York University Bachelor of Education (BEd) Primary/Junior Brochure

Year 1 Timetable

	FALL COURSES	WINTER COURSES
Monday	a.m. EDPJ 1000 3.00	a.m. EDFE 2100 3.00
	p.m. EDPJ 1100 3.00	
Tuesday	a.m. EDFE 1100 3.00	a.m. EDPJ 2000 3.00
	p.m. EDFE 1300 3.00	
Wednesday	EDPR 1000 3.00 Community Placement OR	EDPR 1000 3.00 Community Placement OR
	EDPR 2000 3.00 Practicum	EDPR 2000 3.00 Practicum
Thursday	EDPR 1000 3.00 Community Placement OR	EDPR 1000 3.00 Community Placement OR
	EDPR 2000 3.00 Practicum	EDPR 2000 3.00 Practicum
Friday		
		p.m. Math or Literacy Elective 3.00

ED/EDPR 1000 3.00 Studies in Communities & Their Schools (Enroll in only 1 section H, I, J or K)
ED/EDPR 2000 3.00 Practicum, Enroll in Section A
ED/EDFE 2000 6.00 Foundations of Education & Theory into Practice

ED/EDFE 2000 6.00 Foundations of Education & Theory into Practice (Blended course) Enroll in Section A

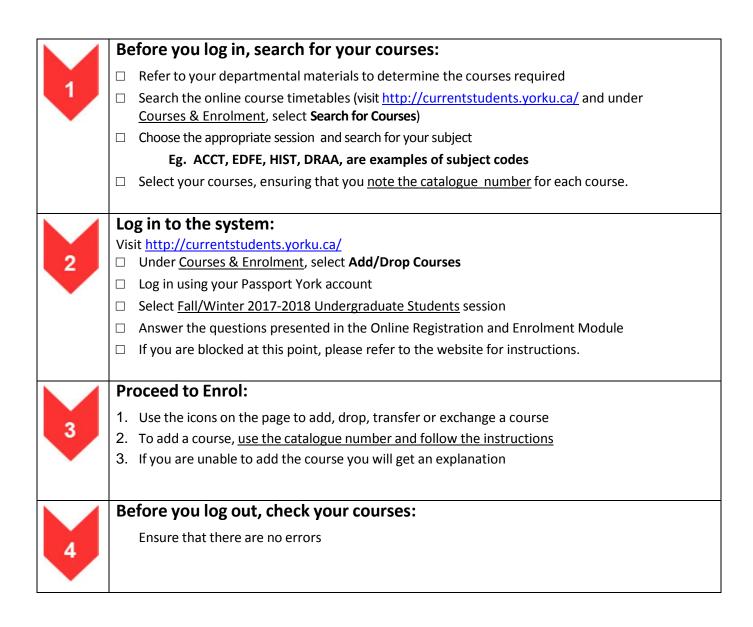
Course Enrollment Notes

Descriptions for all courses are available on the New Admits blog, myedu.blog.yorku.ca.

There are multiple sections of many of the courses, and not all sections pertain to your program. To enroll in your courses, you will need to **use the catalogue numbers that are provided on the following pages**, as these sections correspond to the Year 1 timetable (above). I've highlighted the list to show the sections that have seats available for enrollment.

Some of the courses have a lecture for 180 minutes, and there is only one catalog number. Other courses have a lecture for 120 minutes and various tutorial sections for 60 minute durations. In these cases, the lecture does not have a catalogue number; using the tutorial's catalogue number to enroll will automatically add the lecture as well.

How to Enrol: Your Step-by-Step Guide:



Fac	Dept	Term	Cour	se ID	LOI	Type	Meet	Cat.No.	Day	Time	Duration	n Room
ED	EDFE	1	Child	l Develop								
			1100	3.00 A	EN	LECT	01		T	8:30	120	VC 135
						TUTR	01	C13E02	T	10:30	60	
						TUTR	02	C13E03	T	10:30	60	
						TUTR	03	C13E04	Т	10:30	60	
						TUTR	04	C13E05	Т	10:30	60	
						TUTR	05	C13E06	T	10:30	60	
						TUTR	06	C13E07	Т	10:30	60	
						TUTR	07	C13E08	Т	10:30	60	
						TUTR	08	C13E09	Т	10:30	60	
						TUTR	09	C13E10	Т	10:30	60	VC 119
			1100	3.00 B	EN	LECT	01	S60M01	Т	8:30	180	
ED	EDFE	1	Inclu	sion, Dis	abilit	ies and	Educa	ation				
			1300	3.00 A	EN	LECT	01		Т	14:30	120	
						TUTR	01	N37V02	Т	16:30	60	
						TUTR	02	N37V03	Т	16:30	60	
						TUTR	03	N37V04	Т	16:30	60	
			1300	3.00 B	EN	LECT	01		Т	14:30	120	R S137
						TUTR	01	G84H02	Т	16:30	60	
						TUTR	02	G84H03	T	16:30	60	
						TUTR	03	G84H04	T	16:30	60	
						TUTR	04	G84H05	T	16:30	60	
						TUTR	05	G84H06	Т	16:30	60	
			1300	3.00 C	EN	LECT	01	A31Q01	Т	14:30	180	
ED	EDPR	3	Studi	es in Coi	nmur	nities &	Their	Schools				
			1000	3.00 H	EN	PRAC	01	J24C01			180	
			1000	3.00 I	EN	PRAC	01	C71Y01			180	
			1000	3.00 J	EN	PRAC	01	T18T01			180	
			1000	3.00 K	EN	PRAC	01	M65F01			180	
			1000	3.00 L	EN	PRAC	01	G12Z01			180	
			1000	3.00 M	EN	PRAC	01	W59W01			180	
ED	EDPR	3	Pract	icum	1		1		1			
			2000	3.00 A	EN	PRAC	01	T76X01			0	

ED EDFE	3	Foun	dations o	f Edı	ıcation	& The	eory Into F	ract	ice		
		2000	6.00 A	EN	TUTR	01	C55E02		0:00	0	
					TUTR	02	C55E03		0:00	0	
					TUTR	03	C55E04		0:00	0	
					TUTR	04	C55E05		0:00	0	
					TUTR	05	C55E06		0:00	0	
					TUTR	06	C55E07		0:00	0	
					TUTR	07	C55E08		0:00	0	
					TUTR	08	C55E09		0:00	0	
					TUTR	09	C55E10		0:00	0	
					TUTR	10	C55E11		0:00	0	
					TUTR	11	C55E12		0:00	0	
					TUTR	12	C55E13		0:00	0	
					TUTR	13	C55E14		0:00	0	
					TUTR	14	C55E15		0:00	0	
					TUTR	15	C55E16		0:00	0	
ED EDPJ	1	Lang	uage & L	itera	cy in th	e Prir	nary-Junio	r Di	visions		
		1000	3.00 A	EN	LECT	01	J53R01	M	8:30	180	
		1000	3.00 B	EN	LECT	01	D00D01	M	8:30	180	
		1000	3.00 C	EN	LECT	01	T47Y01	M	14:30	180	
		1000	3.00 D	EN	LECT	01	M94U01	M	8:30	180	
		1000	3.00 E	EN	LECT	01	G41G01	M	14:30	180	
ED EDPJ	1	Math	ematics i	n the	Prima	ry-Jui	nior Divisio	ns			
		1100	3.00 A	EN	LECT	01	Q35A01	M	14:30	180	
		1100	3.00 B	EN	LECT	01	J82J01	M	14:30	180	
		1100	3.00 C	EN	LECT	01	D29S01	M	8:30	180	
		1100	3.00 D	EN	LECT	01	T76D01	M	14:30	180	
		1100	3.00 E	EN	LECT	01	N23M01	M	8:30	180	
ED EDPJ	2	Scien	ce & Tec	hnolo	ogy in tl	he Pri	mary-Juni	or D	ivisions		
		2000	3.00 M	EN	LECT	01	H28F01	F	8:30	180	DB 3144
		2000	3.00 N	EN	LECT	01	A75Z01	Т	14:30	180	WC 030
		2000	3.00 O	EN	LECT	01	R22W01	Т	8:30	180	MC 111
		2000	3.00 P	EN	LECT	01	K69X01	Т	8:30	180	DB 3146
		2000	3.00 Q	EN	LECT	01	E16R01	Т	11:30	180	DB 3146

ED EDFE 2	Inquiries Into	Lear	ning						
	2100 3.00 M	EN	LECT	01		M	8:30	120	CLH C
			TUTR	01	U05S02	M	10:30	60	FC 105
			TUTR	02	U05S03	M	10:30	60	
			TUTR	03	U05S04	M	10:30	60	
			TUTR	04	U05S05	M	10:30	60	
			TUTR	05	U05S06	M	10:30	60	
			TUTR	06	U05S07	M	10:30	60	
	2100 3.00 N	EN	LECT	01		M	8:30	120	CB 121
			TUTR	01	N52E02	M	10:30	60	
			TUTR	02	N52E03	M	10:30	60	
			TUTR	03	N52E04	M	10:30	60	
			TUTR	04	N52E05	M	10:30	60	MC 215
			TUTR	05	N52E06	M	10:30	60	MC 216
			TUTR	06	N52E07	M	10:30	60	MC 113
	2100 3.00 O	EN	LECT	01	G99N01	M	8:30	180	
	2100 3.00 P	EN	LECT	01	A46W01	M	11:30	180	
	2100 3.00 Q	EN	LECT	01	Q93H01	M	8:30	180	
	2100 3.00 S	EN	LECT	01	D87C01	M	8:30	180	

EDUCATION ELECTIVES: Select one of the following electives offered in winter term – One Math OR Literacy.

Fac	Dept	Term	Course ID	LOI	Type	Meet	Cat.No.	Day	Time D	uratio	n Room
ED	EDUC	2	Thinking Math	ema	tically	•					
			2591 3.00 M	EN	LECT	01	F17C01	F	14:30	180	
ED	EDUC	2	Hands-on Mat	hem	atics t	o Supp	ort Interd	iscip	linary L	earning	.
			2594 3.00 M	EN	LECT	01	N22P01	F	14:30	180	R N145
ED	EDUC	2	Teaching for L	Inde	rstand	ing in	the Mathe	mat	ics Class	room	
			3592 3.00 N	EN	LECT	01	K54C01	F	14:30	180	DB 3140
ED	EDUC	2	Literacy and C	ultu	re						
			3600 3.00 N	EN	LECT	01	Y93M01	F	14:30	180	
ED	EDUC	2	Early and Family Literacy								
			3760 3.00 M	EN	LECT	01	A89F01	F	14:30	180	FC 104
ED	EDUC	2	Teaching English Language Learners in Mainstream Classrooms						ms		
			3820B 3.00 N	EN	LECT	01	T69K01	F	14:30	180	

Education Elective Course Descriptions:

ED/EDUC 2591 3.00 Thinking Mathematically I

Intended primarily, but not exclusively, for Education teacher candidates in the P/J and J/I streams, the main objective of this course includes providing opportunities for teacher candidates to achieve success in thinking mathematically and to reflect on the learning and practice of mathematics.

ED/EDUC 2594 3.00 Hands-on Mathematics

Mathematics learning at the K-8 level is best supported with multiple representations and hands-on activities. This course will offer opportunities for future PJ and JI teachers to explore these key mathematical processes, identified in the Ontario curriculum, through investigations, reflections, and selective readings from the literature. The activities selected, and the associated group projects, will cross curricular boundaries and cultural boundaries to connect mathematics and spatial reasoning to real world experiences. A key component will be building and exploring embodied approaches to support learning and thinking for children and in the elementary classrooms.

ED/EDUC 3592 3.00 Teaching for Understanding in Math

This course focuses on exploring research into, and theoretical perspectives on, mathematical understanding with a particular emphasis on relevancy to topics in the Ontario curriculum. Students will consider how research can inform their pedagogical practice in the teaching of mathematics.

EDUC 3600 3.00 Literacy and Culture

This course investigates how children become literate and addresses issues of second language learning and culture in literacy development. It will pursue successful practices for literacy development while exploring issues of diversity.

EDUC 3760 3.00 Early and Family Literacy

This course will examine young children's literacy development both before and during the first years of schooling. The role of families in this development will also be examined. Issues related to diversity will be incorporated. Not available to students who have taken EDST 3760.

EDUC 3820B 3.00 Teaching English Language Learners

Analysis of oral reading miscues and the implications of the patterns of oral reading miscues for classroom instruction is the focus of this course. The general theories underlying miscue analysis will be used as the foundation for consideration of several different oral reading analysis techniques.



Criminal Record Check/Vulnerable Sector Screening (VSS)

All Teacher Candidates (TCs) enrolled in a BEd program must have a **valid VSS** for every year in the program. At the start of the program in September, all TCs must have a cleared VSS document with an issued date of no earlier than April 2015. TCs **must** re-apply for a new VSS prior to the expiry date of the existing one every year. Processing time can be quite lengthy and can take in excess of 4 months to complete the search in cases where fingerprinting may be required. For this reason, TCs must begin the process **early to ensure their VSS is never expired. Processing time will take between 2-4 weeks.** Please call your local Police Services Office to find out how long their processing time is and begin your application accordingly in order to always have a valid document dated no earlier than April.

Without a clear VSS document TCs will not be allowed to participate in practicum assignments.

School boards, practicum schools, community organizations, Course Instructors and practicum facilitators will demand that you show your **original VSS** document prior to attending your practicum. Please keep your original document with you at all times so that you can produce this document as requested. TCs placed in specific school boards and/or community organizations may be asked to forfeit their **original VSS** document*. For this reason, you may request a second copy at the time of application. Most Police Services will provide a second copy at a nominal charge.

How and Where Do I Obtain a VSS?

TCs must obtain their VSS from the police services office based on where they reside. We have provided information below for some jurisdictions. If you live in a jurisdiction that does not appear below please check your local police website or go to your local police station to request a VSS.

Toronto Residents (you are a Toronto resident if your postal code begins with "M")

Toronto Police Services requires a signature from an authorized York University representative. TCs must pick up the "Disclosure Form" from the Practicum Office, 108 Winters College, Keele campus between the hours of 9:00 am - 3:30 pm weekdays. TCs will be required to present photo ID showing their current address.

Signed and verified completed consent forms must then be mailed to: **Toronto Police Services**, **40 College Street**, **Toronto**, **ON M5G 2J3** and must include a payment of **\$20.00**. Payment must be in the form of a **Certified Cheque** obtained from your bank, or a **Money Order** obtained from your bank or post office. Please make cheque/money order payable to the **Toronto Police Services**.

York Region Residents

Information can be accessed on the York Regional Police website where you can download the VSS form. Once you have completed the form, it can be taken to any of the following 2 locations for processing.

- North location: 47 Don Hillock Drive, Aurora
- South location: Hillcrest Mall, 9350 Yonge Street, Richmond Hill.

Peel Region Residents

Information can be accessed on the Peel Police website. The Peel Police Headquarters is located at 7750 Hurontario Street, Brampton. Telephone number 905-453-2121 (X-4391).

Residents of Barrie, Durham & Regions Outside of the GTA

Information can be accessed on the Regional Police Services Website.

ADDITIONAL SCHOOL BOARD PLACEMENT INFORMATION

VSS Instructions for TCs with a Placement in a TDSB or Peel District School Board

Please note that the Peel District School Board and the Toronto District School Board (both are public boards) have specific instructions for TCs with regard to providing a VSS prior to attending a practicum in any of their schools. If your practicum placement will be in either of these Boards, please see specific Board instructions below. Once you have received your VSS please proceed with the requests below.

Toronto District School Board (TDSB - Public Board)

The TDSB requires all TCs placed in their schools to have a valid **VSS**. TCs **must** bring their **original VSS document** to the Police Reference Check Office to be verified prior to the start of any school practicum.

The TDSB Police Reference Check Office is located at 17 Fairmeadow Avenue located east of Yonge Street and south of the 401. Please note that the PRC office is open Monday to Friday from 8 am to 4:30 pm. Summer Friday closing will be 3:30 pm. The phone number is 416-393-0759.

TCs are required to go the PRC office located at 17 Fairmeadow Ave, Room 107 with the ORIGINAL VSS document for verification prior to starting your practicum.

Peel District School Board (Public Board)

All TCs placed in a Peel District School are required to provide a Criminal Record Check that is satisfactory to the board prior to the commencement of any duties. The Criminal Record Check must meet all of the conditions outlined below. It is the responsibility of the TC to ensure that the conditions below are met

- Must have been completed by a police service within the preceding 6 months
- Must include a Vulnerable Sector Screening (VSS) including a search of the pardoned sex offender database
- Must be an original

The original Criminal Record Check, and any additional information requested, will become the property of the Peel District School Board, and will not be returned, copied or forwarded to any other institution or individual. The original Criminal Record Check should be hand delivered, if possible, to Lisa Cruickshank, Employee Relations Officer, Criminal Record Checks/Professional Certification, Human Resources Support Services, 5650 Hurontario Street, Mississauga, ON L5R 1C6, in a sealed envelope marked confidential, include the applicant's full name and nature of duties (employment, volunteer, placement, etc.), and the words "Criminal Record Check". This is an important document. You should make a copy of your Criminal Record Check for your own records prior to submitting.

Many police services will provide the applicant with multiple originals if requested at the time of application. TCs placed in a Peel District School should request an additional original for their own records. You will be required to produce another original VSS should a change in placement occur to a Board other than Peel within the academic year.

Check List

Created Passport York								
Enrolled in Education courses								
Pay \$300.00	deposit fee by June 15, 2017, visit http://sfs.yorku.ca/fees/deposit/							
Obtain Police	Record Check asap							
Campus Map	: Find your way!!							
Get your YU	Card:							
☐ YU Car	d Office 200 William Small Centre							
Monday	9am – 7pm							
Tuesday	9am – 7pm (4 p.m. during May/June/July/August)							
Wednesday	9am – 4pm (7 p.m. during September)							
Thursday	9am – 4pm (7 p.m. during September)							
Friday	9am – 4pm (3 p.m. during June/July/August)							
Conditional of	offers of admission (submitted unofficial transcript and/or submitted							

transcripts with mid-term grade at time of application)

Keep an eye on MTRR and MYEDU BLOG

☐ Submit official transcripts by July 1, 2017

Primary/Junior Year 2 Schedule:

	FALL COURSES	WINTER COURSES
Monday	EDPR 3000 3.00 Section A Practicum	a.m. EDFE 4200 3.00 – Lecture/Tutorial course
		6 weeks face to face and 6 weeks online
Tuesday	EDPR 3000 3.00 Section A Practicum	EDPR 4000 3.00 Section A Practicum
Wednesday	a.m. Math or Literacy Elective Two 3.00 and/or p.m. Math or Literacy Elective Two 3.00	a.m. EDIN 4000 3.00 **
Thursday	a.m. EDPJ 3000 1.50 (first six weeks) a.m. EDPJ 3100 1.50 (second six weeks)	a.m. Elective Three (6 weeks)
	p.m. EDF3 3100 1.50 (second six weeks)	p.m. Elective Three (6 weeks)
Friday	a.m. EDFE 3200 3.0	a.m. EDPJ 3000 1.5 (6 weeks) *if not taken in the Fall
		a.m. EDIN 4000 3.0 **

Optional Course for Year Two Teacher Candidates

Religious Education: Teaching in Catholic Schools

Intended to introduce pre-service teacher candidates to professional practice and to extend knowledge and skills in the delivery of Ontario Catholic curriculum, this course answers the question, "What do I need to know to begin teaching in Ontario Catholic Schools?" Critical to the implementation of this course is the modeling of a positive learning environment that reflects care, professional knowledge, ethical practice, leadership and ongoing learning.

Who Should Attend

Any undergraduate teacher candidate in the final year of education studies and interested in preparing to teach in Catholic schools.

NOTE: This course is open only to York University Faculty of Education undergraduate students. This course is not equivalent to the *Religious Education*, *Part 1* additional qualification.

Course Format

- 36 hours in length (online)
- Offered in the Fall and Winter sessions
- A Certificate of Completion is provided upon successful completion

To apply online, visit our registration page at: http://profdev.edu.yorku.ca/imis15_prod/conference/.