

York University Bachelor of Education (BEd) Junior/Intermediate Brochure

Year 1 Timetable

| FALL COURSES | | WINTER COURSES |
|--------------|---|--|
| Monday | a.m. EDJI 1000 3.00 p.m. EDJI 1100 3.00 | a.m. EDFE 2100 3.00 p.m. EDFE 1300 3.00 |
| Tuesday | *EDPR 1000 3.0 Community Placement <u>OR</u> EDPR 2000 3.0 Practicum | |
| Wednesday | a.m. EDFE 1101 3.00 | a.m. EDJI 2000 3.00 |
| Thursday | *EDPR 1000 3.0 Community Placement <u>OR</u> EDPR 2000 3.0 Practicum | |
| Friday | No Classes | p.m. Math or Literacy Elective 3.00 |

*ED/EDPR 1000 3.00 Studies in Communities & Their Schools (Enroll in any 1 section from A-F only)

*ED/EDPR 2000 3.00 Practicum - Enroll in Section A

ED/EDFE 2000 6.00 Foundations of Education and Theory into Practice
(Blended course) Enrol in Section B

Course Enrollment Notes





The next page lists the required courses for the Junior/Intermediate division. Descriptions for all courses are available on the New Admits blog, myedu.blog.yorku.ca.

There are multiple sections of many of the courses, and not all sections pertain to your program. To enroll in your courses, you will need to **use the catalogue numbers that are provided on the following pages**, as these sections correspond to the Year 1 timetable (above).

NOTE: Do not enroll in sections U or G.

Some of the courses have a lecture for 180 minutes, and there is only one catalog number. Other courses have a lecture for 120 minutes and various tutorial sections for 60 minute durations. In these cases, the lecture does not have a catalogue number; using the tutorial's catalogue number to enroll will automatically add the lecture as well.

How to Enrol: Your Step-by-Step Guide:

| | |
|---|--|
|  | <p>Before you log in, search for your courses:</p> <ul style="list-style-type: none">• Refer to your departmental materials to determine the courses required• Search the online course timetables (visit http://currentstudents.yorku.ca/ and under Courses & Enrolment, select Search for Courses)• Choose the appropriate session and search for your subject Eg. ACCT, EDFE, HIST, DRAA, are examples of subject codes• Select your courses, ensuring that you <u>note the catalogue number</u> for each course. |
|  | <p>Log in to the system: Visit http://currentstudents.yorku.ca/</p> <ul style="list-style-type: none">• Under Courses & Enrolment, select Add/Drop Courses• Log in using your Passport York account• Select <u>Fall/Winter 2017-2018 Undergraduate Students</u> session• Answer the questions presented in the Online Registration and Enrolment Module• If you are blocked at this point, please refer to the website for instructions. |
|  | <p>Proceed to Enrol:</p> <ul style="list-style-type: none">• Use the icons on the page to add, drop, transfer or exchange a course• To add a course, <u>use the catalogue number and follow the instructions</u>• If you are unable to add the course you will get an explanation |
|  | <p>Before you log out, check your courses:</p> <ul style="list-style-type: none">• Ensure that there are no errors |

| Fac | Dept | Term | Course ID | LOI | Type | Meet | Cat.No. | Day | Time | Duration | Room |
|-----|------|------|--|-----|------|------|---------|-----|-------|----------|------|
| ED | EDPR | 3 | Studies in Communities & Their Schools | | | | | | | | |
| | | | 1000 3.00 A | EN | PRAC | 01 | C42T01 | M | 11:30 | | 180 |
| | | | 1000 3.00 B | EN | PRAC | 01 | S89E01 | M | 11:30 | | 180 |
| | | | 1000 3.00 C | EN | PRAC | 01 | M36N01 | M | 11:30 | | 180 |
| | | | 1000 3.00 D | EN | PRAC | 01 | F83W01 | M | 11:30 | | 180 |
| | | | 1000 3.00 E | EN | PRAC | 01 | W30H01 | M | 11:30 | | 180 |
| | | | 1000 3.00 F | EN | PRAC | 01 | P77Q01 | M | 11:30 | | 180 |
| ED | EDPR | 3 | Practicum | | | | | | | | |
| | | | 2000 3.00 A | EN | PRAC | 01 | T76X01 | | | | |
| ED | EDFE | 3 | Foundations of Education & Theory Into Practice | | | | | | | | |
| | | | 2000 6.00 B | EN | TUTR | 01 | T02M02 | | | | |
| | | | | | TUTR | 02 | T02M03 | | | | |
| | | | | | TUTR | 03 | T02M04 | | | | |
| | | | | | TUTR | 04 | T02M05 | | | | |
| | | | | | TUTR | 05 | T02M06 | | | | |
| | | | | | TUTR | 06 | T02M07 | | | | |
| | | | | | TUTR | 07 | T02M08 | | | | |
| | | | | | TUTR | 08 | T02M09 | | | | |
| | | | | | TUTR | 09 | T02M10 | | | | |
| | | | | | TUTR | 10 | T02M11 | | | | |
| | | | | | TUTR | 11 | T02M12 | | | | |
| | | | | | TUTR | 12 | T02M13 | | | | |
| | | | | | TUTR | 13 | T02M14 | | | | |
| | | | | | TUTR | 14 | T02M15 | | | | |
| | | | | | TUTR | 15 | T02M16 | | | | |

| Fac | Dept | Term | Course ID | LOI | Type | Meet | Cat.No. | Day | Time | Duration | Room |
|-----|------|------|--|-----|------|------|---------|-----|-------|----------|--------|
| ED | EDFE | 1 | Adolescent Development & Health | | | | | | | | |
| | | | 1101 3.00 A | EN | LECT | 01 | | W | 8:30 | 120 | SLH A |
| | | | | | TUTR | 01 | W01P02 | W | 10:30 | 60 | |
| | | | | | TUTR | 02 | W01P03 | W | 10:30 | 60 | |
| | | | | | TUTR | 03 | W01P04 | W | 10:30 | 60 | MC 215 |
| | | | | | TUTR | 04 | W01P05 | W | 10:30 | 60 | MC 216 |
| | | | | | TUTR | 05 | W01P06 | W | 10:30 | 60 | |
| | | | | | TUTR | 06 | W01P07 | W | 10:30 | 60 | |
| | | | 1101 3.00 D | EN | LECT | 01 | | W | 8:30 | 120 | SLH F |
| | | | | | TUTR | 01 | X95K02 | W | 10:30 | 60 | MC 211 |
| | | | | | TUTR | 02 | X95K03 | W | 10:30 | 60 | VC 105 |
| | | | | | TUTR | 03 | X95K04 | W | 10:30 | 60 | VC 114 |
| | | | | | TUTR | 04 | X95K05 | W | 10:30 | 60 | VC 119 |
| | | | | | TUTR | 05 | X95K06 | W | 10:30 | 60 | |
| | | | | | TUTR | 06 | X95K07 | W | 10:30 | 60 | |
| ED | EDFE | 2 | Inclusion, Disabilities and Education | | | | | | | | |
| | | | 1300 3.00 M | EN | LECT | 01 | | M | 14:30 | 120 | |
| | | | | | TUTR | 01 | K25K02 | M | 16:30 | 60 | |
| | | | | | TUTR | 02 | K25K03 | M | 16:30 | 60 | |
| | | | | | TUTR | 03 | K25K04 | M | 16:30 | 60 | |
| | | | 1300 3.00 O | EN | LECT | 01 | D72T01 | M | 11:30 | 180 | |
| | | | 1300 3.00 P | EN | LECT | 01 | U19E01 | M | 14:30 | 180 | |
| | | | 1300 3.00 Q | EN | LECT | 01 | N66N01 | M | 14:30 | 180 | |
| | | | 1300 3.00 R | EN | LECT | 01 | H13W01 | M | 14:30 | 180 | |
| | | | 1300 3.00 N | EN | LECT | 01 | R88U01 | M | 14:30 | 180 | MC050B |
| ED | EDFE | 2 | Inquiries Into Learning | | | | | | | | |
| | | | 2100 3.00 M | EN | LECT | 01 | | M | 8:30 | 120 | CLH C |
| | | | | | TUTR | 01 | U05S02 | M | 10:30 | 60 | FC 105 |
| | | | | | TUTR | 02 | U05S03 | M | 10:30 | 60 | |
| | | | | | TUTR | 03 | U05S04 | M | 10:30 | 60 | |

| Fac | Dept | Term | Course ID | LOI | Type | Meet | Cat.No. | Day | Time | Duration | Room |
|-----------|-------------|----------|--|-----|------|------|---------|-----|-------|----------|---------|
| | | | | | TUTR | 04 | U05S05 | M | 10:30 | 60 | |
| | | | | | TUTR | 05 | U05S06 | M | 10:30 | 60 | |
| | | | | | TUTR | 06 | U05S07 | M | 10:30 | 60 | |
| | | | 2100 3.00 N | EN | LECT | 01 | | M | 8:30 | 120 | CB 121 |
| | | | | | TUTR | 01 | N52E02 | M | 10:30 | 60 | |
| | | | | | TUTR | 02 | N52E03 | M | 10:30 | 60 | |
| | | | | | TUTR | 03 | N52E04 | M | 10:30 | 60 | |
| | | | | | TUTR | 04 | N52E05 | M | 10:30 | 60 | MC 215 |
| | | | | | TUTR | 05 | N52E06 | M | 10:30 | 60 | MC 216 |
| | | | | | TUTR | 06 | N52E07 | M | 10:30 | 60 | MC 113 |
| | | | 2100 3.00 O | EN | LECT | 01 | G99N01 | M | 8:30 | 180 | |
| | | | 2100 3.00 P | EN | LECT | 01 | A46W01 | M | 11:30 | 180 | |
| | | | 2100 3.00 Q | EN | LECT | 01 | Q93H01 | M | 8:30 | 180 | |
| | | | 2100 3.00 S | EN | LECT | 01 | D87C01 | M | 8:30 | 180 | |
| | | | 2100 3.00 T | EN | LECT | 01 | E82P01 | M | 11:30 | 180 | DB3140 |
| | | | 2100 3.00 V | EN | LECT | 01 | V29A01 | M | 11:30 | 180 | DB3144 |
| ED | EDJI | 1 | Language & Literacy in the Junior-Intermediate Divisions | | | | | | | | |
| | | | 1000 3.00 K | EN | LECT | 01 | A17H01 | M | 8:30 | 180 | |
| | | | 1000 3.00 L | EN | LECT | 01 | Q64P01 | M | 14:30 | 180 | |
| ED | EDJI | 1 | Mathematics in the Junior-Intermediate Divisions | | | | | | | | |
| | | | 1100 3.00 A | EN | LECT | 01 | K11B01 | M | 14:30 | 180 | |
| | | | 1100 3.00 B | EN | LECT | 01 | D58K01 | M | 8:30 | 180 | |
| ED | EDJI | 2 | Science & Technology in the Junior-Intermediate Divisions | | | | | | | | |
| | | | 2000 3.00 M | EN | LECT | 01 | Z10Y01 | W | 8:30 | 180 | DB 3140 |
| | | | 2000 3.00 N | EN | LECT | 01 | H57U01 | W | 11:30 | 180 | DB 3146 |

| Fac | Dept | Term | Course ID | LOI | Type | Meet | Cat.No. | Day | Time | Duration | Room |
|--|------|------|--|------|------|------|---------|-----|--------|----------|-------------------|
| EDUCATION ELECTIVES: Select one of the following electives offered in winter term – One Math OR Literacy. | | | | | | | | | | | |
| ED | EDUC | 2 | Thinking Mathematically | | | | | | | | |
| | | | 2591 | 3.00 | M | EN | LECT | 01 | F17C01 | F | 14:30 180 |
| ED | EDUC | 2 | Hands-on Mathematics to Support Interdisciplinary Learning | | | | | | | | |
| | | | 2594 | 3.00 | M | EN | LECT | 01 | N22P01 | F | 14:30 180 R N145 |
| ED | EDUC | 2 | Teaching for Understanding in the Mathematics Classroom | | | | | | | | |
| | | | 3592 | 3.00 | N | EN | LECT | 01 | K54C01 | F | 14:30 180 DB 3140 |
| ED | EDUC | 2 | Literacy and Culture | | | | | | | | |
| | | | 3600 | 3.00 | N | EN | LECT | 01 | Y93M01 | F | 14:30 180 |
| ED | EDUC | 2 | Early and Family Literacy | | | | | | | | |
| | | | 3760 | 3.00 | M | EN | LECT | 01 | A89F01 | F | 14:30 180 FC 104 |
| ED | EDUC | 2 | Teaching English Language Learners in Mainstream Classrooms | | | | | | | | |
| | | | 3820B | 3.00 | N | EN | LECT | 01 | T69K01 | F | 14:30 180 |

Education Elective Course Descriptions:

ED/EDUC 2591 3.00 Thinking Mathematically

Intended primarily, but not exclusively, for Education teacher candidates in the P/J and J/I streams, the main objective of this course includes providing opportunities for teacher candidates to achieve success in thinking mathematically and to reflect on the learning and practice of mathematics.

ED/EDUC 2594 3.00 Hands-on Mathematics

Mathematics learning at the K-8 level is best supported with multiple representations and hands-on activities. This course will offer opportunities for future PJ and JI teachers to explore these key mathematical processes, identified in the Ontario curriculum, through investigations, reflections, and selective readings from the literature. The activities selected, and the associated group projects, will cross curricular boundaries and cultural boundaries to connect mathematics and spatial reasoning to real world experiences. A key component will be building and exploring embodied approaches to support learning and thinking for children and in the elementary classrooms.

ED/EDUC 3592 3.00 Teaching for Understanding in Math

This course focuses on exploring research into, and theoretical perspectives on, mathematical understanding with a particular emphasis on relevancy to topics in the Ontario curriculum. Students will consider how research can inform their pedagogical practice in the teaching of mathematics.

ED/EDUC 3600 3.00 Literacy and Culture

This course investigates how children become literate and addresses issues of second language learning and culture in literacy development. It will pursue successful practices for literacy development while exploring issues of diversity.

EDUC 3760 3.00 Early and Family Literacy

This course will examine young children's literacy development both before and during the first years of schooling. The role of families in this development will also be examined. Issues related to diversity will be incorporated. Not available to students who have taken EDST 3760.

EDUC 3820B 3.00 Teaching English Language Learners

Analysis of oral reading miscues and the implications of the patterns of oral reading miscues for classroom instruction is the focus of this course. The general theories underlying miscue analysis will be used as the foundation for consideration of several different oral reading analysis techniques.

Criminal Record Check/Vulnerable Sector Screening (VSS)

All Teacher Candidates (TCs) enrolled in a BEd program must have a valid VSS for every year in the program. At the start of the program in September, all TCs must have a cleared VSS document with an issued date of no later than July 1. TCs must re-apply for a new VSS prior to the expiry date of the existing one every year. Processing time will take between 2-4 weeks but can be much longer in cases where fingerprinting may be required. For this reason, TCs must begin the process **early to ensure their VSS is never expired**. Please call your local Police Services Office to find out how long their processing time is and begin your application accordingly in order to always have a valid document dated no earlier than April.

School Boards/Community Organization will not allow TCs to participate in a practicum assignment without a clear VSS Criminal Record Check.

School boards, practicum schools, community organizations, course directors and practicum facilitators will demand that you show your original VSS document prior to attending your practicum. Please keep your original document with you at all times so that you can produce this document as requested. TCs placed in specific school boards and/or community organizations may be asked to forfeit their **original VSS** document. For this reason, you may request a second copy at the time of application. Most Police Services will provide a second copy at a nominal charge.

How and Where Do I Obtain a VSS?

TCs must obtain their VSS from the police services office based on where they reside. We have provided information below for some jurisdictions. If you live in a jurisdiction that does not appear below please check your local police website or go to your local police station to request a VSS.

Toronto Residents (your postal code will begin with "M")

Toronto Police Services requires a signature from an authorized York University representative. **TCs must pick up the Toronto Police "Disclosure Form" from the Practicum Office, 108 Winters College**, at the Keele Campus between the hours of 9:00 am - 3:30 pm weekdays. TCs will be required to present photo ID showing their current address.

Signed and verified completed consent forms must then be mailed to: Toronto Police Services, 40 College Street, Toronto, ON M5G 2J3 and must include a payment of \$20.00. Payment must be in the form of a Certified Cheque obtained from your bank, or a Money Order obtained from your bank or post office. Please make cheque/money order payable to the Toronto Police Services.

York Region Residents

Information can be accessed on the York Regional Police website where you can download the VSS form. Once you have completed the form, it can be taken to any of the following 2 locations for processing.

- North location: 47 Don Hillcock Drive, Aurora
- South location: Hillcrest Mall, 9350 Yonge Street, Richmond Hill.

Peel Region Residents

Information can be accessed on the Peel Police website. The Peel Police Headquarters is located at 7750 Hurontario Street, Brampton. Telephone: 905-453-2121 (X-4391).

Residents of Barrie, Durham & Regions Outside of the GTA

Information can be accessed on the Regional Police Services Website.

ADDITIONAL SCHOOL BOARD PLACEMENT INFORMATION

VSS Instructions for TCs with a Placement in a TDSB or Peel District School Board

Please note that the Peel District School Board and the Toronto District School Board (both are public boards) have specific instructions for TCs with regard to providing a VSS prior to attending a practicum in any of their schools. If your practicum placement will be in either of these Boards, please see specific Board instructions below. Once you have received your VSS please proceed with the requests below.

Toronto District School Board (TDSB – Public Board)

The TDSB requires all TCs placed in their schools to have a valid **VSS**. TCs **must** bring their **original VSS document** to the Police Reference Check Office to be verified prior to the start of any school practicum.

The TDSB Police Reference Check Office is located at 17 Fairmeadow Avenue located east of Yonge Street and south of the 401. Please note that the PRC office is open Monday to Friday from 8 am to 4:30 pm. Summer Friday closing will be 3:30 pm. The phone number is 416-393-0759.

TCs are required to go the PRC office located at 17 Fairmeadow Ave, Room 107 with the ORIGINAL VSS document for verification prior to starting your practicum.

Peel District School Board (Public Board)

All TCs placed in a Peel District School are required to provide a Criminal Record Check that is satisfactory to the board prior to the commencement of any duties. The Criminal Record Check must meet all of the conditions outlined below. It is the responsibility of the TC to ensure that the conditions below are met.

- **Must have been completed by a police service within the preceding 6 months**
- **Must include a Vulnerable Sector Screening (VSS) including a search of the pardoned sex offender database**
- **Must be an original**

The original Criminal Record Check, and any additional information requested, will become the property of the Peel District School Board, and will not be returned, copied or forwarded to any other institution or individual. **The original Criminal Record Check should be hand delivered, if possible, to Lisa Cruickshank, Employee Relations Officer, Criminal Record Checks/Professional Certification, Human Resources Support Services, 5650 Hurontario Street, Mississauga, ON L5R 1C6**, in a sealed envelope marked confidential, include the applicant's full name and nature of duties (employment, volunteer, placement, etc.), and the words "Criminal Record Check". This is an important document. You should make a copy of your Criminal Record Check for your own records prior to submitting.

Many police services will provide the applicant with multiple originals if requested at the time of application. TCs placed in a Peel District School should request an additional original for their own records. You will be required to produce another original VSS should a change in placement occur to a Board other than Peel within the academic year.

Check List

- Created Passport York
- Enrolled in Education courses
- Pay \$300.00 deposit fee by June 15, 2017, visit <http://sfs.yorku.ca/fees/deposit/>.
- Obtain Police Record Check asap
- [Campus Map](#): Find your way!!
- Get your YU Card:
 - YU Card Office 200 William Small Centre

| | |
|-----------|--|
| Monday | 9am – 7pm |
| Tuesday | 9am – 7pm (4 p.m. during May/June/July/August) |
| Wednesday | 9am – 4pm (7 p.m. during September) |
| Thursday | 9am – 4pm (7 p.m. during September) |
| Friday | 9am – 4pm (3 p.m. during June/July/August) |

- Conditional offers of admission (submitted unofficial transcript and/or submitted transcripts with mid-term grade at time of application)
 - Submit official transcripts by July 1, 2017
- Keep an eye on MTRR and MYEDU BLOG



Year Two Course Schedule:

| | FALL | WINTER |
|------------------|--|---|
| Monday | EDPR 3000 3.00 Practicum Section A | a.m. EDFE 4200 3.00 <i>6 weeks face to face and 6 weeks online</i> |
| Tuesday | EDPR 3000 3.00 Practicum Section A | EDPR 4000 3.00 Practicum Section A |
| Wednesday | p.m. EDFE 3100 3.00 | EDIN 4000 3.00 (6 weeks)* |
| Thursday | a.m. EDJI 3000 1.50/EDJI 3100 1.50 (6 weeks each) p.m. EDFE 3200 3.00 | a.m. Elective Two 3.00 (6 weeks) p.m. Elective Two 3.00 (6 weeks) |
| Friday | ED/XXXX 3000 3.00 (Teaching in the J/I Division) | EDIN 4000 3.00 (6 weeks)* |

Optional Course for Year Two Teacher Candidates

Religious Education: Teaching in Catholic Schools

Intended to introduce pre-service teacher candidates to professional practice and to extend knowledge and skills in the delivery of Ontario Catholic curriculum, this course answers the question, "What do I need to know to begin teaching in Ontario Catholic Schools?" Critical to the implementation of this course is the modeling of a positive learning environment that reflects care, professional knowledge, ethical practice, leadership and ongoing learning.

Who Should Attend

Any undergraduate teacher candidate in the final year of education studies and interested in preparing to teach in Catholic schools.

NOTE: This course is open only to York University Faculty of Education undergraduate students. This course is not equivalent to the **Religious Education, Part 1** additional qualification.

Course Format

- 36 hours in length (online)
- Offered in the Fall and Winter sessions
- A Certificate of Completion is provided upon successful completion

To apply online, visit our registration page at: http://profdev.edu.yorku.ca/imis15_prod/conference/.