

**Bachelor of Education**

**Teaching Certification**

**Catholic Education Centre  
Primary/Junior (PJ)  
Junior/Intermediate (JI)**

**JANE LARSSON**



education **YORK U**

# WELCOME

*The rigorous and multi-faceted learning experience that you will gain while pursuing your degree here in the Faculty of Education will prepare you for success in your future teaching practice and communities.*

- Associate Director Experiential Education: Lindsay LaMorre
- Manager, Student Services: Vanessa Grafi
- Academic Advisors: Jane Larsson, Marc Powell, Rosa Berdejo-Williams & Teresa Boyle

# LAND ACKNOWLEDGEMENT

York University recognizes that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.

# OVERVIEW

- Information & Communication
- Admission requirements
- Academic and Graduation requirements
- Student Support and Services
- Experiential Education
- Enrolment
- Program Start!!

# EDU Blog <http://myedu.blog.yorku.ca/>

- We want to keep you informed through the summer!

## BEd New Admit Blog

Faculty of Education, York University

**Overview and Practicum**

[Advising & Enrolment](#)

[Course Schedules](#)

[Education Orientation](#)

[Criminal Background Checks](#)

[YorkU Student Services](#)

[BEd New Admit Blog](#) » [Overview and Practicum](#)

### Overview and Practicum

#### Overview

The Bachelor of Education (BEd) at York University is designed to be a place where theory and practice are deeply linked and where foundations and methods courses and school and community experiences speak to one another. It consists of 10 full courses (60 credits) delivered over a period of four semesters, and includes required courses, a community placement, practicum placements, and elective courses. The program is structured around four broad themes – one for each semester:

- Orientation to the profession in community
- Learners
- Classroom and Curriculum
- Schooling, Society and Research.

#### Practicum Experiences

You will begin your practicum experience in the first year with both a community placement and a school-based placement. These complementary placements support the development of community-based practice, reflecting our Faculty's foundational belief in the relationship between school and community. These placements will allow you time to observe, relate, reflect and deconstruct your understandings of teaching and learning with a focus on links between theory and practice. In year one you will spend one day per week in each placement. In the second year you will undertake a school-based placement with both weekly days in placement and teaching block experiences. We are confident that these experiences will help you become exemplary teachers who are engaged in the facilitation of learning for Ontario students.

### Frequently Asked Questions

Send us a message to [osp@edu.yorku.ca](mailto:osp@edu.yorku.ca)? We'll answer the questions as soon as we can, and post repeat answers here!!

# CEC COMMUNICATION

Communication is offered to students' York email address (@my.yorku.ca)

- For more information on York Email, please visit <https://google.info.yorku.ca/>
- Messages can occasionally be filtered to SPAM/JUNK folders, and students are encouraged to check those frequently.

When contacting Student Services remember to use your name, student number and division (PJ or JI CEC) in your email\*

\* Pro tip: put those details in your email signature...!!

# ADVISING PACKAGE

## Student Services



### FACULTY OF EDUCATION RESOURCES/SERVICES FOR EDUCATION STUDENTS

VISIT: FACULTY OF EDUCATION at [yorku.ca/edu](http://yorku.ca/edu)

**CURRENT STUDENTS** [Students](#) can access information on

- Practicum
- International Opportunities
- Program Calendars
- Financial Support
- Advising
- Faculty of Education Student Association
- Student Handbook
- Convocation
- Mentorship
- Forms
- Course & Program Requirements
- Concentrations

#### **EDUCATION RESOURCE CENTRE (ERC)**

The ERC is a library of materials to support you during your practice teaching by providing access to a number of resources and materials exclusively to Faculty of Education students. Resources include: manipulatives, Teacher's guides, solution manuals and classroom technology. The ERC is located in Winters College and currently under renovations. The ERC will be located in

#### **MENTORING AND TEACHING RESOURCE ROOM (MTRR)**

The MTRR has been developed by the Faculty of Education, York University with the support of the Ontario Ministry of Education. The MTRR is designed to support the important work that Mentor Teachers and Teacher Candidates are doing in Ontario classrooms.

#### **STUDENT ADVISING**

The Faculty of Education, Office of Student Services offers individual advising two days a week – Tuesday & Thursday 10am to 4pm <https://www.yorku.ca/edu/students/undergraduate-programs/undergraduate-student-services-advising/>

#### **PROFESSIONAL LEARNING**

The Faculty of Education is certified by the Ontario College of Teachers to deliver AQ/ABQ/PQP courses for certified teachers. As teacher candidates near the completion of their BEd they may register for courses prior to graduation.

#### **FACULTY OF EDUCATION STUDENT ASSOCIATION (FESA)**

FESA is a non-profit, levy-funded student association that works as a liaison between the Faculty of Education and its students. FESA strives to guide Faculty of Education students through their degree by supporting them with various workshop, professional development, and conference opportunities.

#### **SCHOLARSHIPS, AWARDS AND BURSARIES**

Students are encouraged to apply for awards through Student Financial Profile (SFP) a multipurpose online application form that is used to apply for scholarships, bursaries and on-campus employment programs.

## STUDENT SERVICES AT YORK U

As a York University student, you have access to a range of services here at York. Please visit <http://currentstudents.yorku.ca/> to familiarize yourself with the services that are available. Many of the services can be accessed online at <http://registrar.yorku.ca/myonlineservices/>

In addition, we have listed some support services below:

#### **Student Financial Services** <http://sfs.yorku.ca/>

Provides access to a number of financial services and self-service tools for students. Bennett Centre for Student Services  
Phone: 416.872.YORK (9675)  
[rscheck@yorku.ca](mailto:rscheck@yorku.ca)

- ✓ Financial questions (OSAP, tuition deadlines, scholarships and RESPs)
- ✓ Scholarships, Awards and Bursaries
- ✓ Student Account Online Statements
- ✓ Financial Document Tracker
- ✓ Student Financial Profile (SFP)
- ✓ Tax Forms
- ✓ Financial questions (OSAP, tuition deadlines and RESPs)

#### **Student Accessibility Services (SAS)** <http://ds.info.yorku.ca>

If you have a diagnosed disability, we encourage you to connect with York's Student Accessibility Services Office as soon as possible, to ensure that any necessary academic accommodations are in place for you at the start of your studies. SAS also offers pre-university transition support workshops and programs, which may be of interest to you and your family.

#### **Community Service Groups** <http://www.yfs.ca/community-service-groups/>

The YFS recognizes the fundamental, institutionalized, and systemic nature of oppression and has created five autonomous Community Service Groups to provide resources and services in the hopes of helping to facilitate the advocacy of marginalized groups on campus. Community Service Groups also organize events and create safe spaces for students.

- Access Centre
- Transgendered Bisexual Lesbian Gay Asexual at York (TBLGAY)
- Aboriginal Students Association at York
- United South Asians at York
- York United Black Students' Alliance

# CEC ADMISSION REQUIREMENTS

## Consecutive Teacher candidates

Was your degree already conferred when you applied?

Official transcript(s) are required if:

- You are graduating in spring or fall 2024, and/or
- You did not send official transcript(s) when you applied or
- You uploaded a transcript into MyFile.

## Official Transcripts need to be received by July 15, 2024

- York U. students do not need to send in transcript(s)



# ACADEMIC/GRADUATION REQUIREMENTS

Maintain good standing in the program

- Minimum C+ in each course
- Successfully complete and pass practicum placements

## YORK GRADE SCALE

Grade	Grade Point	Per Cent Range	Description
A+	9	90-100	Exceptional
A	8	80-89	Excellent
B+	7	75-79	Very Good
B	6	70-74	Good
C+	5	65-69	Competent
C	4	60-64	Fairly Competent
D+	3	55-59	Passing
D	2	50-54	Marginally Passing
E	1	(marginally below 50%)	Marginally Failing
F	0	(below 50%)	Failing

# ACADEMIC SUPPORT TOOLS

If you encounter problems while in the program:

Discuss with your Course Directors **as soon as possible** to determine what action you need to take.

Book an appointment with your Education Academic Advisor if necessary

- **Petitions:** Student requesting a change to a rule/regulation
- **Deferred Standing Agreement:** Student requesting an extension of course work or practicum requirement(s). This is an arrangement agreed by both instructor and student.

**Withdrawing from the program:** Teacher candidates must submit a Program Withdrawal form through the Office of Student Services, ([osp@edu.yorku.ca](mailto:osp@edu.yorku.ca))

# ACCOMMODATIONS

**Student Accessibility Services (SAS) <https://accessibility.students.yorku.ca/>**

We encourage you to connect with York's Student Accessibility Services Office as soon as possible, to ensure that any necessary academic accommodations are in place for you at the start of your studies. SAS also offers pre-university transition support workshops and programs, which may be of interest to you and your family.

Registration with Student Accessibility Services is a 3-step process:

- 1. Log into the [Student Accessibility Services Portal](#) and complete the registration questionnaire.**
  - Will need your [Passport York](#) username and password to sign-into our portal.
- 2. SAS will email instructions to submit documentation via their portal as soon as they have processed the student's questionnaire.**
  - Students with different disabilities/diagnoses will have different kinds of documentation to submit to the office. Visit [Registration Documentation](#) page to identify the documentation we need to develop your individualized academic accommodation plan.
- 3. Connect with an Accessibility Counsellor.**
  - SAS will contact you about connecting with an Accessibility Counsellor as soon as they have reviewed your documentation.
  - Currently, Accessibility Counsellors are meeting with students via Zoom.

# eCLASS (<https://eclass.yorku.ca/>)

eClass is a learning management system (LMS) that can be used to complement face-to-face courses or deliver courses completely online.

Provides to students and instructors:

- Instructors post lesson plans, readings.
- Discussion groups
- Online submission of assignments and course work

Visit <https://lthelp.yorku.ca/student-guide-to-eclass> for more information.

# ATTENDANCE

## **Bachelor of Education Teaching Certification**

It's important to remember that the BEd is a full-time academic program that has a very full schedule, and the degree is accredited as an in-person program. With the professional nature of the program and expectations from the Ontario College of Teachers (OCT), it is expected that students attend classes together to enrich their learning experiences and to prepare them to enter the teaching profession.

80% of your BEd courses will have a maximum 45 students allowing Course Directors to ensure teacher candidates are active participants in the class discussions. Students need to be fully present.

# WHILE IN THE PROGRAM

- ✓ [Education Resource Centre](#)
- ✓ [Mentor Teacher Resource Room](#)
- ✓ [BEd Course Requirements](#)

## Monthly calendars/course schedule

- ✓ Google Calendars should be available end of June (subject to change)

<https://www.yorku.ca/edu/students/undergraduate-programs/bed-program-calendars/>

- ✓ Book list and Course information will be available in August on eClass
- ✓ Your fellow classmates...!!! 😊

# FESA

## Faculty of Education Student Association

The Faculty of Education Student Association (FESA) is a non-profit, levy-funded student association that coordinates student governance and opportunities in the Faculty of Education.

FESA provides students with workshop, professional development and conference opportunities. All of the proceeds from FESA's annual fundraising events are donated to the school in Wikondiek, Kenya which FESA helps to support. Winkondiek hosts York students as interns through the [York International Internship Program \(YIIP\)](#).

FESA Facebook: <https://www.facebook.com/FESAYork/>

# YORK STUDENT SERVICES/RESOURCES

Visit the Advising packages for information

- ✓ Access information through [YU Current Students website](#)
  - ✓ Support Services
  - ✓ Fees and Financial Assistance
  - ✓ OSAP – apply by June 30<sup>th</sup>
  - ✓ [York Student Email](#)

**YU-Card** <https://www.yorku.ca/yucard/>



# Police Record Check/VSS

All Teacher Candidates (TCs) enrolled in a BEd program must have a valid Vulnerable Sector Screening (VSS) for every year in the program.

- ✓ At the start of the program in September, all TCs must have a cleared VSS document.
- ✓ TCs must re-apply for a new VSS prior to the expiry date of the existing one every year.
- ✓ **Updated information is available on the blog and the advising package**

# EXPERIENTIAL EDUCATION - Practicum

## Year 1 Practicum placements

**School** – Experience working collaboratively with a mentor teacher in school-based practicum placements (begins mid October). One day per week and culminating days during last two weeks of April.

**Community** – Studies in Communities and Their Schools (Seminar and Placement, full academic year). One day a week.

# PLACEMENT INFORMATION

## What will I do while in placement?

The first year will focus on the development of professional understandings and relationships within the school community. **Teacher Candidates will have responsibility for participating actively for the whole school day, undertaking a range of experiences** such as working with small groups and/or individual students, deconstructing their understandings of teaching and learning with a focus on links between theory and practice, facilitating classroom transitions, co-planning and co-teaching with the mentor teacher, and engaging in lesson study. Teacher Candidates will also have the opportunity to experience different school settings (divisions, non-classroom, rotary, ELL, special education, etc.) throughout the year.

## Who supports my school practicum experience?

Mentor Teacher, Practicum Facilitator (Faculty Liaison), Practicum (EE Office)

# PREPARING

- Think of yourself as a professional. Starting with your first day of placement, you will be viewed as a “teacher” by students, staff and parents in your host school. “Wear” the role in your manner, communication and appearance.
- Make sure you have made personal arrangements to allow yourself to be “fully present” in your host school for full day... physically, emotionally and intellectually.
- Prepare for change – and be flexible!
- SMILE! This will be an outstanding year. We look forward to sharing the journey as you become an exemplary teacher.

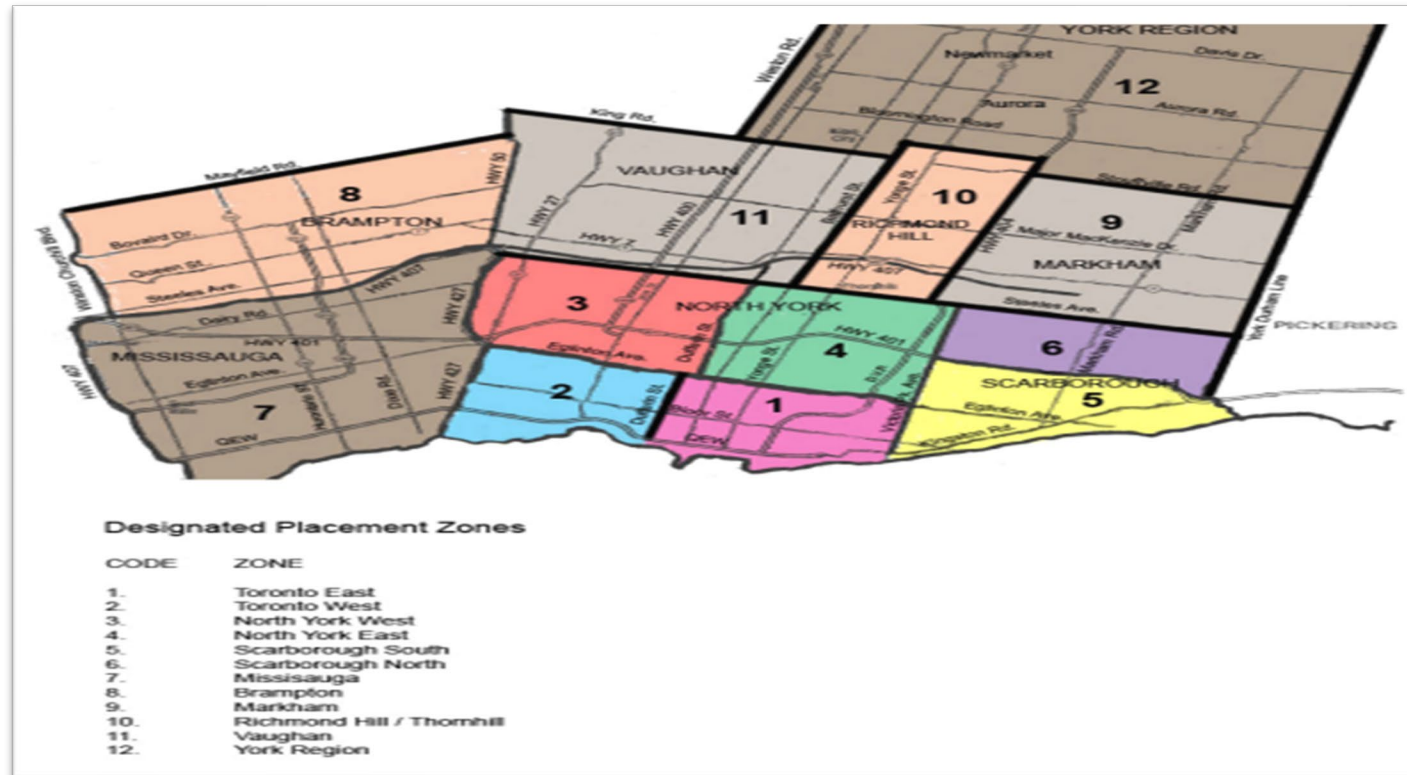
<https://mtrr.blog.yorku.ca/>  
[communitypracticum@edu.yorku.ca](mailto:communitypracticum@edu.yorku.ca)  
[practicumoffice@edu.yorku.ca](mailto:practicumoffice@edu.yorku.ca)

Lindsay LaMorre, Associate Director Experiential Education ([llamorre@edu.yorku.ca](mailto:llamorre@edu.yorku.ca))

# CEC PRACTICUM ZONES

Fill out the Mach form (Check List in the Advising package) to select the Zone choices for Year 1 In-School placement. <https://edu.yorku.ca/files/2018/09/ZoneMap.pdf>

Partner schools within Toronto District Catholic School Board (TCDSB)



# COURSES – CEC Primary/Junior

**ED/EDPR 2000 3.00** Practicum – School Placement

**ED/EDUC XXXX 3.00** enrol in one Education Elective – Literacy OR Mathematics in mid-June.

- EDFE 1100 3.00 Child Development and Health
- EDFE 1300 3.00 Inclusive Education
- EDFE 2000 6.00 Foundations of Education & Theory into Practice
- EDPJ 1000 3.00 Language and Literacy in the Primary/Junior Divisions
- EDPJ 1100 3.00 Mathematics in the Primary/Junior Divisions
- EDPJ 2000 3.00 Science and Technology in the Primary/Junior Divisions
- EDPR 1000 3.00 Studies in Communities and Their Schools (full year)
- EDUC 3000 0.00 Teaching Religious Education

# COURSES – CEC Junior/Intermediate

**ED/EDPR 2000 3.00** Practicum – School Placement

**ED/EDUC XXXX 3.00** enrol in one Education Elective – Literacy OR Mathematics in mid-June

- EDFE 1101 3.00 Adolescent Development and Health
- EDFE 1300 3.00 Inclusive Education
- EDFE 2000 6.00 Foundations of Education & Theory into Practice
- EDJI 1000 3.00 Language & Literacy in Junior-Intermediate Divisions
- EDJI 1100 3.00 Mathematics in the Junior/Intermediate Divisions
- EDJI 2000 3.00 Science and Technology in Junior/Intermediate Divisions
- EDPR 1000 3.00 Studies in Communities and Their Schools (full year)
- EDUC 3000 0.00 Teaching Religious Education

# CATHOLIC EDUCATION Enrolment

Teacher Candidates entering Year 1 ED will enrol in

- EDPR 2000 3.00 section U (Catalogue #: B29Z01).

Education elective:

- Enrolment in elective will begin June 19th.
- List with catalogue # will be posted mid-June in New Student Blog.
- Select **only one** from the list!

*Keep an eye on the New Student BLOG for any changes.*



# TUITION/FEES

Year 1 enrolled in 30.00 credits

Year 2 enrolled in 30.00 credits

TOTAL 60.00 credits

## **Tuition and Supplementary Fees FW 2023-24**

Domestic – approx. \$7,250 for 30.00 credits

<https://sfs.yorku.ca/fees/courses/2023-2024/fall-winter/education> (FW 2024-25 will be posted by late June/early July)

# Program Start – Monday, August 26, 2024

- Welcome to the program (Guest speakers)
- Ontario Teachers Federation
- Ontario College of Teachers
- Practicum Break Out Sessions
- Centre for Human Rights Equity and Inclusion (CHREI) Mandatory Course Module & Workshop
- Familiarizing yourself with eClass

**There are required courses during this week!!!!**

# CAMPUS TOURS

<https://futurestudents.yorku.ca/tours>



# LOOK FORWARD TO SEPTEMBER

We're looking forward to meeting you in person this fall and welcome to contact us at [osp@edu.yorku.ca](mailto:osp@edu.yorku.ca) or visit us in **128 Winters College**

Faculty of Education Student Services hours:

- Monday – Friday 9:00am to 4:00pm

*Summer hours: **Fridays 9:00am to 3:00pm***

Check out what our faculty and staff are doing:

**EDU News & Events:** <https://www.yorku.ca/edu/news/>

Don't forget, visit the **New Student Blog** weekly for any updates. <http://myedu.blog.yorku.ca/>

# Check List

- ✓ Created Passport York
- ✓ Enrolled in Education course (ED/EDPR 2000 3.00)
- ✓ Fill out the Zone Choice Mach form TODAY  
<https://eduforms.apps01.yorku.ca/machform/view.php?id=82415>
- ✓ Enrol in elective (EDUC) course starting June 19, 2024
- ✓ Pay \$300.00 non-refundable deposit fee by June 15, 2024
- ✓ Begin Police Record Check process no earlier than July 1, 2024
- ✓ Submitted unofficial transcript and/or transcripts with mid-term grades (conditional offers of admission)
  - Submit official final transcript(s) by July 15, 2024
  - Official letter from home university Registrar by July 15, 2024 indicating graduation in Fall 2024

**Keep an eye on the MTRR site and MYEDU BLOG**

# QUESTIONS

