



Year 1 Glendon BEd

Fall/Winter 2024-25 Advising

FACULTY OF EDUCATION STUDENT RESOURCES

VISIT: FACULTY OF EDUCATION at [yorku.ca/edu](https://www.yorku.ca/edu)

CURRENT STUDENTS: <https://www.yorku.ca/edu/students/>

Students can access information on:

- Practicum
- International Opportunities
- Program Calendars
- Financial Support
- Advising
- Faculty of Education Student Association
- Student Handbook
- Convocation
- Mentorship
- Forms
- Course & Program Requirements
- Concentrations

[EDUCATION RESOURCE CENTRE \(ERC\)](#)

The ERC is a library of materials to support you during your practice teaching by providing access to a number of resources and materials exclusively to Faculty of Education students. Resources include manipulatives, Teacher's guides, solution manuals and classroom technology.

[MENTORING AND TEACHING RESOURCE ROOM \(MTRR\)](#)

The MTRR has been developed by the Faculty of Education, York University with the support of the Ontario Ministry of Education. The MTRR is designed to support the important work that Mentor Teachers and Teacher Candidates are doing in Ontario classrooms.

[STUDENT ADVISING](#)

The Faculty of Education, Office of Student Services offers individual advising three days a week – Tuesday, Wednesday and Thursday 10am to 4pm <https://www.yorku.ca/edu/students/undergraduate-programs/undergraduate-student-services-advising/>.

[PROFESSIONAL LEARNING](#)

The Faculty of Education is certified by the Ontario College of Teachers to deliver AQ/ABQ/PQP courses for certified teachers. As teacher candidates near the completion of their BEd they may register for courses prior to graduation.

[FACULTY OF EDUCATION STUDENT ASSOCIATION \(FESA\)](#)

FESA is a non-profit, levy-funded student association that works as a liaison between the Faculty of Education and its students. FESA strives to guide Faculty of Education students through their degree by supporting them with various workshop, professional development, and conference opportunities.

[SCHOLARSHIPS, AWARDS AND BURSARIES](#)

Students are encouraged to apply for awards through Student Financial Profile (SFP) a multipurpose online application form that is used to apply for scholarships, bursaries and on-campus employment programs. Awards offered to Faculty of Education students can be found at <https://www.yorku.ca/edu/students/undergraduate-programs/awards-for-undergraduate-students/>.

YORK UNIVERSITY STUDENT RESOURCES

As a York University student, you have access to a range of services here at York. Please visit <https://students.yorku.ca/services-and-support> to familiarize yourself with the services that are available. Many of the services can be accessed online at <https://myonlineservices.students.yorku.ca/>.

In addition, we have listed some support services below:

[Student Financial Services \(in the Bennett Centre for Student Services\)](#)

Provides access to a number of financial services and self-service tools for students.
EMAIL: rscheck@yorku.ca or by telephone at (416) 872.YORK (9675)

- ✓ Financial questions (OSAP, tuition deadlines, scholarships and RESPs)
- ✓ Scholarships, Awards and Bursaries
- ✓ Student Account Online Statements
- ✓ Financial Document Tracker
- ✓ Student Financial Profile (SFP)
- ✓ Tax Forms

[Student Accessibility Services \(SAS\)](#)

If you have a diagnosed disability, we encourage you to contact York's Student Accessibility Services Office as soon as possible, to ensure that any necessary academic accommodations are in place for you at the start of your studies. SAS also offers pre-university transition support workshops and programs, which may be of interest to you and your family.

[Community Service Groups](#)

The YFS recognizes the fundamental, institutionalized, and systemic nature of oppression and has created five autonomous Community Service Groups to provide resources and services in the hopes of helping to facilitate the advocacy of marginalized groups on campus. Community Service Groups also organize events and create safe spaces for students.

- Access Centre
- Transgendered Bisexual Lesbian Gay Asexual at York (TBLGAY)
- Aboriginal Students Association at York
- United South Asians at York
- York United Black Students' Alliance

[Student Counselling, Health & Well-being \(SCHW\)](#)

Student Counselling, Health & Well-being (SCHW) is a student service department within the Division of Students at York University. SCHW's team of health care professionals, peer health educators, and support staff collaborate to provide a range of health and well-being services that foster academic success, student development and an engaged community at York University.

Bachelor of Education (BEd) degree program at York University

Your BEd program is comprised of 60 credits (including mandatory courses for your division, practicum courses and elective course requirements) over two years. Generally, teacher candidates will complete 30 credits each year (fall and winter term). There is usually an opportunity to complete elective (EDUC) courses during the summer term, thus allowing more time for practicum requirements in Year 2.

It's important to remember that the BEd is a full-time academic program that has a very full schedule, and the degree is accredited as an in-person program; with the professional nature of the program and expectations from the Ontario College of Teachers (OCT), it is also expected that teacher candidates attend classes together to enrich their learning experiences and to prepare them to enter the teaching profession.

Tentative Year 1 Course Schedule

	FALL	WINTER
Monday	EDFE 2000 6.00	
Tuesday	EDFE 1100 3.00 G/EDFE 1101 3.00 G EDJI/EDPJ 1000 3.00 G/EDIS 3610 A EDJI/EDPJ 2000 3.00 G	EDFR 2000 3.00 G EDFE 1300 3.00 G EDJI/EDPJ 1100 3.00 G
Wednesday	EDPR 2000 3.00 G (begins mid-October)	
Thursday	EDPR 1000 3.00 G	
Friday	FREN 4000 3.00: Teaching French – IS – A	FREN 4001 3.00: Teaching French – IS – B

Please refer to the Google Calendar for the exact dates for your courses and practicum.

Required Course Enrollment

You are required to enroll in the following courses:

EDPR 1000 3.00 G Studies in Communities & Their Schools (Catalogue #: A19T01)

This course examines education in communities and schools, differing perspectives on conflicts, values in education, and knowledge construction within formal and informal contexts. Includes both a community placement and 8 seminars throughout the year that support the experience. The seminars are offered on the days you will be on campus.

EDPR 2000 3.00 G Practicum (Catalogue #: Z35T01)

This course provides the experience of working collaboratively with a mentor in school-based practicum placements. Students will develop strategies and skills for articulating and demonstrating their development as beginning teachers through the integration of theory and practice.

EDFR 2000 3.00 G Teaching & Learning French in an Immersion Context (Catalogue #: F93B01)

This course introduces candidates to the theory and practice of immersion education. Emphasis is placed on the teaching of language through content and fostering the development of language and cultural awareness in diverse French immersion contexts in Ontario and Canada.

We will enroll you in the remainder of the Year 1 courses for your division.

Required Course Descriptions

EDFE 1100 3.00 Childhood Development & Health (PJ): How may educators understand the developing child through the wider world? Topics include: mental health and family/school life; theories of mind, language, and emotional life; studies of peer and school influence, conflict and care; and sexuality, gender, and race.

EDFE 1101 3.00 Adolescent Development & Health (JI/IS): How may educators understand the developing adolescent through the wider world? Topics include: mental health and family/school life; theories of mind, language, and emotional life; studies of peer and school influence, conflict and care; and sexuality, gender, and race for adolescents.

EDFE 1300 3.00 Inclusion and Disabilities in Education: This course examines the inclusion of children with exceptionalities in the general education classroom. Topics will include inclusion, relevant legislation, differentiation, collaborative practice, instructional technologies and equity issues related to identification, placement and achievement.

EDFE 2000 6.00 Foundations of Education & Theory into Practice: This interdisciplinary course examines the philosophical, historical, and sociological foundations of education. Attention is paid to the socio-cultural, historical and political context of education, with specific reference to the development of compulsory public schooling and residential schooling in Canada. Students will connect educational theory to their professional practice. Through readings, teaching narratives and casework, students will adopt critically informed approaches to current, multidisciplinary and professional practices of teaching.

EDJI/EDPJ 1000 3.00 Language and Literacy in the Primary-Junior/Intermediate Divisions (PJ/JI): This course will facilitate an understanding of reading, writing, oral communication and media literacy in the Primary/Junior/Intermediate divisions with a focus on exploring current thinking about language processes and the implications of these insights for instructional practice.

EDJI/EDPJ 1100 3.00 Mathematics in the Primary/Junior/Intermediate Divisions (PJ/JI): This course examines teaching and learning mathematics in the Primary/Junior/Intermediate divisions. Emphasis is placed on mathematical processes, cross-curricular and integrated learning, and differentiation in mathematics teaching and learning.

EDJI/EDPJ 2000 3.00 Science and Technology in the Primary/Junior/Intermediate Divisions (PJ/JI): This course examines developmental theories, epistemic assumptions and pedagogical practices in science and technology in the Primary/Junior/Intermediate divisions. Topics include: play, inquiry and problem solving, creativity and wonderment, curriculum analysis, concept development, science and technology within social and environmental contexts.

EDIS 3610 3.00 New Media Literacies and Culture (IS): This course will explore new media technologies and literacies prevalent in contemporary popular culture and of increasing importance in education. An array of new media technologies and emergent literacies will be explored theoretically, critically, and through hands-on applications in order to consider their pedagogical, curricular, and socio-cultural implications.

FREN 4000 3.00 Teaching French in the Intermediate/Senior Divisions – A* (IS): This course examines the theories, philosophies, knowledge, policies and practices specific to teaching and learning French as a Second Language in the intermediate and senior grades.

FREN 4001 3.00 Teaching French in the Intermediate/Senior Divisions – B* (IS): This course examines the theories, philosophies, knowledge, policies and practices specific to teaching and learning French as a Second Language in the intermediate and senior grades. Part A is a prerequisite for this course.

How to Enroll: Your Step-by-Step Guide

Access the Registration & Enrollment Module (REM):

Log in to the [Registration and Enrollment Module](#) using your Passport York username and password. If you are a new student, [sign up for a Passport York account](#).

Please note that it is unacceptable to use computer programs or scripts to gain access to the registration and enrollment system.

You may be blocked at this point from enrolling because:

- you may be logging in incorrectly or you may have used the wrong username and password.
- you are logging on before your enrollment access begins.
- you are not academically eligible to enroll for the session based on your most recent grade report decision.
- you have outstanding debts of \$75 or more to the University.
- the registration and enrollment system is temporarily unavailable;
- it is determined that you have used a computer program or script to access the registration and enrollment system; or
- you try to add, exchange or transfer the same course or section, more than 100 times in a 24-hour period.

To resolve any questions, please contact the Registrar's Office at 416-872-YORK (9675). You can [recover a forgotten Passport York username or password](#) online, or contact the Computing Commons Counter. Their contact information is: Computing Commons, William Small Centre; e-mail: accounts@yorku.ca or telephone: 416-736-5800.

Proceed to enroll (add, drop, transfer or exchange courses):

You can now proceed to enroll. There are four enrollment procedures you can attempt: [Add](#) a Course, [Drop](#) a Course, [Transfer](#) a Lab, Tutorial or Section or [Exchange](#) a Course.

To enroll in a course:

1. Click Add a course.
2. Type the catalogue number in the add course field.
3. Click the add course button.
4. The catalogue number, course and title will be displayed for confirmation.
5. If this is the course you want to add, click yes.

If you are unable to add the course, you will get an explanation.

Course Enrollment Notes

There are multiple sections of many of the courses, and not all sections pertain to your program. Undergraduate Student Services in the Faculty of Education plans to complete your required course enrolments by the end of June, 2024. Your final schedule will be available in August (if any course sections are changed). Schedules will vary based on section enrollment, and all courses are subject to change.

- Teaching subject courses for Intermediate-Senior candidates are in two parts (A and B), one in the fall (A), and the other (B) in the winter session. Year 1 Intermediate-Senior candidates will be enrolled in their first teaching subject course.
- Once your enrolments are complete, you will be able to access your timetable by visiting the [York Courses Web site](#) and selecting [Plot My Timetable](#) from the column on the left.

Please visit <https://www.yorku.ca/edu/students/undergraduate-programs/bed-program-calendars/> (updated to FW24 school year in mid-June) for a general month by month calendar of your division. You should check regularly as there might be changes to the calendars throughout the summer.

**We cannot complete your enrollment UNTIL
you have enrolled in EDFR 2000, EDPR 1000 and EDPR 2000.**

Criminal Record Check/Vulnerable Sector Screening (VSS)

All Teacher Candidates (TCs) enrolled in a BEd program must have a valid VSS for every year in the program. At the start of the program in September, all TCs must have a cleared VSS document with an issued date of no earlier than July 1. TCs need to apply for a new VSS prior to the expiry date of the existing one every year. Processing time should take between 2-4 weeks but can be much longer in cases where fingerprinting may be required. For this reason, TCs should begin the process early to ensure their VSS is never expired. Contact your local Police Services Office to find out how long their processing time is and begin your application accordingly in order to always have a valid document.

Without a clear VSS document, you will not be allowed to participate in practicum.

School boards, practicum schools, community organizations, course directors and practicum facilitators will demand that you show your original VSS document prior to attending your practicum. Always keep your original document with you so that you can produce this document as requested. TCs placed in specific school boards may be asked to forfeit their **original VSS** document. For this reason, you may need to request a second copy at the time of application. Most Police Services will provide a second copy at a nominal charge.

How and Where Do I Obtain a VSS?

TCs must obtain their VSS from the police services office based on where they reside. We have provided information below for some jurisdictions. If you live in a jurisdiction that does not appear below please check your local police website or go to your local police station to request a VSS.

Information about Criminal Background Checks with Vulnerable Sector Screening VSS is available on the Mentoring and Teaching Resource Room (MTRR) <https://mtrr.blog.yorku.ca/criminal-background-checks/>. We encourage all Teacher Candidates (TC's) to review the information carefully.

Peel Region Residents

Information can be accessed on the Peel Police website peel.police.on.ca/en/index.asp. The Peel Police Headquarters is located at 7750 Hurontario Street, Brampton. Telephone: (905) 453-2121 (X-4391).

York Region Residents

Information can be accessed on the York Regional Police website, www.yrp.ca/en/index.asp, where you can download the VSS form.

Residents of Barrie, Durham & Regions Outside of the GTA

Information can be accessed on the Regional Police Services Website.

Toronto Residents (your postal code will begin with “M”)

Toronto Police Services has recently launched a new online application system for Police Record Checks – including Vulnerable Sector Screenings. This is the most efficient way to proceed with your VSS application.

For **online** applications visit: <https://www.tps.ca/services/police-record-checks/>.

You will need a unique organization code to apply. *This code is provided upon verifying that you are a Faculty of Education student at York University for the purpose of completing an unpaid practicum placement and that you reside in Toronto. This code is not to be used for any other purpose or shared with any other individual.*

Use the code provided by the Experiential Education Office via email to vss@edu.yorku.ca for the verification code to complete your online application with Toronto Police Services for your Vulnerable Sector Screening.

Students planning to teach in the Catholic School Boards

Religious Education: Teaching in Catholic Schools

Intended to introduce pre-service teacher candidates to professional practice and to extend knowledge and skills in the delivery of Ontario Catholic curriculum, this course answers the question, “What do I need to know to begin teaching in Ontario Catholic School boards?” Critical to the implementation of this course is the modeling of a positive learning environment that reflects care, professional knowledge, ethical practice, leadership and ongoing learning.

Note: This certificate course is open to anyone applying to the Catholic School Boards in Ontario and faculty of education students in their final year of study. This course is not equivalent to the Religious Education, Part 1 Additional Qualification (AQ). This is not a mandatory course but is advised if seeking employment with a Catholic School Board (CSB). The CSB may require candidates to be practicing Roman/Eastern rite Catholics.

Who Should Register?

Any York University Faculty of Education teacher candidate in the final year of education studies and interested in preparing to teach in Catholic schools.

Course Format

- 36 hours in length (fully online)
- Offered in the Fall and Winter sessions
- A Certificate of Completion is provided upon successful completion

To apply online, visit the registration page at https://pd.edu.yorku.ca/reg/course_search and select Search by Title for **Religious Education: Teaching in Catholic Schools**.



Check List

- Created Passport York: <https://student.computing.yorku.ca/passwords-passport-york-access/>
- Enrolled in EDFR 2000 G, EDPR 1000 G and EDPR 2000 G? Please make sure you are enrolled by May 31, 2024.
- In-School Practicum Zone selection (due today):
<https://eduforms.apps01.yorku.ca/machform/view.php?id=82415>.
- Pay \$300 non-refundable Registration deposit by June 15, 2024. For more information, visit <http://sfs.yorku.ca/fees/deposit/>.
- Begin Police Record Check no earlier than July 2024.
- Candidates with conditional offers of admission (submitted unofficial transcripts and/or submitted transcripts with mid-term grade at time of application):
 - Submit official transcripts by **July 15, 2024** or
 - official letter from home university Registrar indicating graduation in Fall 2023 by **July 15, 2024**.

Keep an eye on [MTRR](#) and [MYEDU](#) blogs!!