



# CEC Primary/Junior-Intermediate (Year 1)

Fall/Winter 2024-25 Advising

## ***FACULTY OF EDUCATION STUDENT RESOURCES***

**VISIT: FACULTY OF EDUCATION** at [yorku.ca/edu](https://www.yorku.ca/edu)

**CURRENT STUDENTS:** <https://www.yorku.ca/edu/students/>

Students can access information on:

- Practicum
- International Opportunities
- Program Calendars
- Financial Support
- Advising
- Faculty of Education Student Association
- Student Handbook
- Convocation
- Mentorship
- Forms
- Course & Program Requirements
- Concentrations

### [EDUCATION RESOURCE CENTRE \(ERC\)](#)

The ERC is a library of materials to support you during your practice teaching by providing access to a number of resources and materials exclusively to Faculty of Education students. Resources include manipulatives, Teacher's guides, solution manuals and classroom technology.

### [MENTORING AND TEACHING RESOURCE ROOM \(MTRR\)](#)

The MTRR has been developed by the Faculty of Education, York University with the support of the Ontario Ministry of Education. The MTRR is designed to support the important work that Mentor Teachers and Teacher Candidates are doing in Ontario classrooms.

### [STUDENT ADVISING](#)

The Faculty of Education, Office of Student Services offers individual advising three days a week – Tuesday, Wednesday and Thursday 10am to 4pm <https://www.yorku.ca/edu/students/undergraduate-programs/undergraduate-student-services-advising/>

### [PROFESSIONAL LEARNING](#)

The Faculty of Education is certified by the Ontario College of Teachers to deliver AQ/ABQ/PQP courses for certified teachers. As teacher candidates near the completion of their BEd they may register for courses prior to graduation.

### [FACULTY OF EDUCATION STUDENT ASSOCIATION \(FESA\)](#)

FESA is a non-profit, levy-funded student association that works as a liaison between the Faculty of Education and its students. FESA strives to guide Faculty of Education students through their degree by supporting them with various workshop, professional development, and conference opportunities.

## SCHOLARSHIPS, AWARDS AND BURSARIES

Students are encouraged to apply for awards through Student Financial Profile (SFP) a multipurpose online application form that is used to apply for scholarships, bursaries and on-campus employment programs.

Awards offered to Faculty of Education students can be found

at: <https://www.yorku.ca/edu/students/undergraduate-programs/awards-for-undergraduate-students/>

## **YORK UNIVERSITY STUDENT RESOURCES**

As a York University student, you have access to a range of services here at York. Please visit <https://students.yorku.ca/services-and-support> to familiarize yourself with the services that are available. Many of the services can be accessed online at <https://myonlineservices.students.yorku.ca/>.

In addition, we have listed some support services below:

### Student Financial Services (in the Bennett Centre for Student Services)

Provides access to a number of financial services and self-service tools for students.

EMAIL: [rscheck@yorku.ca](mailto:rscheck@yorku.ca) or by telephone at (416) 872.YORK (9675)

- ✓ Financial questions (OSAP, tuition deadlines, scholarships and RESPs)
- ✓ Scholarships, Awards and Bursaries
- ✓ Student Account Online Statements
- ✓ Financial Document Tracker
- ✓ Student Financial Profile (SFP)
- ✓ Tax Forms

### Student Accessibility Services (SAS)

If you have a diagnosed disability, we encourage you to contact York's Student Accessibility Services Office as soon as possible, to ensure that any necessary academic accommodations are in place for you at the start of your studies. SAS also offers pre-university transition support workshops and programs, which may be of interest to you and your family.

### Community Service Groups

The YFS recognizes the fundamental, institutionalized, and systemic nature of oppression and has created five autonomous Community Service Groups to provide resources and services in the hopes of helping to facilitate the advocacy of marginalized groups on campus. Community Service Groups also organize events and create safe spaces for students.

- Access Centre
- Transgendered Bisexual Lesbian Gay Asexual at York (TBLGAY)
- Aboriginal Students Association at York
- United South Asians at York
- York United Black Students' Alliance

### Student Counselling, Health & Well-being (SCHW)

Student Counselling, Health & Well-being (SCHW) is a student service department within the Division of Students at York University. SCHW's team of health care professionals, peer health educators, and support staff collaborate to provide a range of health and well-being services that foster academic success, student development and an engaged community at York University.

## Bachelor of Education (BEd) degree program at York University

Your BEd program is comprised of 60 credits (including mandatory courses for your division, practicum courses and elective course requirements) over two years. Generally, teacher candidates will complete 30 credits each year (fall and winter term). There is usually an opportunity to complete elective (EDUC) courses during the summer term, thus allowing more time for practicum requirements in Year 2.

It's important to remember that the BEd is a full-time academic program that has a very full schedule, and the degree is accredited as an in-person program; with the professional nature of the program and expectations from the Ontario College of Teachers (OCT), it is also expected that teacher candidates attend classes together to enrich their learning experiences and to prepare them to enter the teaching profession.

### ***Tentative Year 1 Course Schedule***

	<b>FALL</b>	<b>WINTER</b>
Monday	Required Classes	Required Classes
Tuesday	Required Classes	Required Classes
Wednesday	EDPR 1000 3.00 U Community Placement	
Thursday	EDPR 2000C 3.00 U School Practicum (begins after Reading Week)	EDPR 2000C 3.00 U School Practicum (continues in January)
Friday	Required Classes	Math <b>or</b> Literacy Elective 3.00 (Keele)

**Please refer to the Google Calendar for the exact dates for your courses and practicum.**  
<https://www.yorku.ca/edu/students/undergraduate-programs/bed-program-calendars/>

### **You are required to enrol in the following courses:**

ED/EDPR 2000 3.00 U Practicum (Catalogue #: **B29Z01**)

ED/EDUC XXXX 3.00 Education Elective (Math or Literacy) \*\*enrol in only one elective on June 19<sup>th</sup>\*\*

### **We will enrol you in the remainder of your Year 1 courses.**

### *Required Course Descriptions*

**EDPR 1000 3.00 Studies in Communities and Their Schools (Seminar and Community Placement):** This course examines education in communities and schools, differing perspectives on conflicts, values in education, and knowledge construction within formal and informal contexts. Includes both a community placement and 6 seminars throughout the year that support the experience. The seminars are offered on the days you will be on campus.

### **EDFE 1100 3.00 Child Development and Health (PJ)**

How many educators understand the developing child through the wider world? Topics include: mental health and family/school life; theories of mind, language, and emotional life; studies of peer and school influence, conflict and care; and sexuality, gender, and race.

### **EDFE 1101 3.00 Adolescent Development and Health (JI)**

How many educators understand the developing child through the wider world? Topics include: mental health and family/school life; theories of mind, language, and emotional life; studies of peer and school influence, conflict and care; and sexuality, gender, and race.

### **EDFE 1300 3.00 Inclusive Education**

This course examines the inclusion of children with exceptionalities in the general education classroom. Topics will include inclusion, relevant legislation, differentiation, collaborative practice, instructional technologies and equity issues related to identification, placement and achievement.

**EDFE 2000 6.00 Foundations of Education & Theory Into Practice.** This interdisciplinary course examines the philosophical, historical, and sociological foundations of education. Attention is paid to the socio-cultural, historical and political context of education, with specific reference to the development of compulsory public schooling and residential schooling in Canada. Students will connect educational theory to their professional practice. Through readings, teaching narratives and casework, students will adopt critically informed approaches to current, multidisciplinary and professional practices of teaching.

### **EDJI 1000 3.00 Language & Literacy in the Junior-Intermediate Divisions**

This course will facilitate an understanding of reading, writing, oral communication and media literacy in the Junior and Intermediate divisions with a focus on exploring current thinking about language processes and the implications of these insights for instructional practice.

### **EDJI 1100 3.00 Mathematics in the Junior-Intermediate Divisions**

This course examines teaching and learning mathematics in the Junior and Intermediate divisions. Emphasis is placed on mathematical processes, cross-curricular and integrated learning, and differentiation in mathematics teaching and learning.

### **EDJI 2000 3.00 Science and Technology in the Junior-Intermediate Divisions**

This course examines developmental theories, epistemic assumptions and pedagogical practices in science and technology in the Junior-Intermediate divisions. Topics include: play, inquiry and problem solving, creativity and wonderment, curriculum analysis, concept development, science and technology within social and environmental contexts.

### **EDPJ 1000 3.00 Language & Literacy in the Primary/Junior Divisions**

This course will facilitate an understanding of reading, writing, oral communication and media literacy in the Primary and Junior divisions with a focus on exploring current thinking about language processes and the implications of these insights for instructional practice.

### **EDPJ 1100 3.00 Mathematics in the Primary/Junior Divisions**

This course examines teaching and learning mathematics in the Primary and Junior divisions. Emphasis is placed on mathematical processes, cross-curricular and integrated learning, and differentiation in mathematics teaching and learning.

### **EDPJ 2000 3.00 Science and Technology in the Primary/Junior Divisions**

This course examines developmental theories, epistemic assumptions and pedagogical practices in science and technology in the Primary/Junior divisions. Topics include: play, inquiry and problem solving, creativity and wonderment, curriculum analysis, concept development, science and technology within social and environmental contexts.

### **EDUC 3000 Teaching Religious Education**

Using a combination of theology and experiential learning, this non-credit course prepares teacher candidates to teach religious education in Catholic Schools. *\*TBA in calendar when available, runs fall/winter but not every week\**

### **Elective Course Options**

**Primary-Junior** Teacher Candidates are required to complete **one math elective, one literacy elective and one free choice elective** to complete their degree requirements.

**Junior-Intermediate** Candidates are required to complete **one math OR literacy elective** and **one free choice elective** to complete their degree requirements.

**\*\*elective options will be posted on the blog early June, please enrol in only one elective on June 19<sup>th</sup>\*\***

Course offering details are subject to change. Please visit the [York Courses page](#) for the most recent information

## How to Enrol: Your Step-by-Step Guide

**Please note: if you have not enrolled in EDPR 2000, we cannot complete your enrolment.**

### **Access the Registration & Enrolment Module (REM):**

Log in to the [Registration and Enrolment Module](#) using your Passport York username and password. If you are a new student [sign up for a Passport York account](#).

**Please note that it is unacceptable to use computer programs or scripts to gain access to the registration and enrolment system.**

You may be blocked at this point from enrolling because:

- you may be logging in incorrectly or you may have used the wrong username and password.
- you are logging on before your enrolment access begins.
- you are not academically eligible to enrol for the session based on your most recent grade report decision.
- you have outstanding debts of \$75 or more to the University.
- the registration and enrolment system is temporarily unavailable;
- it is determined that you have used a computer program or script to access the registration and enrolment system; or
- you try to add, exchange or transfer the same course or section, more than 100 times in a 24-hour period.

To resolve any questions, please contact Registrarial Services at 416-872-YORK (9675). You can [recover a forgotten Passport York username or password](#) online, or contact the Computing Commons Counter. Their contact information is: Computing Commons, William Small Centre; e-mail: [accounts@yorku.ca](mailto:accounts@yorku.ca) or telephone: 416-736-5800.

### **Proceed to enrol (add, drop, transfer or exchange courses):**

You can now proceed to enrol. There are four enrolment procedures you can do:

Add a Course Drop a Course Transfer a Lab, Tutorial or Section Exchange a Course

You can enrol in a course. Follow the steps:

1. Click add a course.
2. Type the catalogue number in the add course field.
3. Click the add course button.
4. The catalogue number, course and title will be displayed.
5. If this is the course you want to add, click yes.

If you are unable to add the course, you will get an explanation.

## Course Enrolment Notes

There are multiple sections of many of the courses, and not all sections pertain to your program. Undergraduate Student Services in the Faculty of Education plans to complete your required course enrolments by the end of

June 2024. The final schedule will be available in August (if any course sections are changed). Schedules will vary based on section enrolment.

- Once your enrolments are complete, you will be able to access your timetable by visiting the [York Courses Web site](#) and selecting [Plot My Timetable](#) from the column on the left.

Please visit <https://www.yorku.ca/edu/students/undergraduate-programs/bed-program-calendars/> (updated to FW24 school year in mid-June) for a general month by month calendar of your division. You should check regularly as there might be changes to the calendars throughout the summer.

## Criminal Record Check/Vulnerable Sector Screening (VSS)

All Teacher Candidates (TCs) enrolled in a B. Ed program must have a valid VSS for every year in the program. At the start of the program in September, all TCs must have a cleared VSS document with an issued date of no earlier than July 1. TCs need to apply for a new VSS prior to the expiry date of the existing one every year. Processing time should take between 2-4 weeks but can be much longer in cases where fingerprinting may be required. For this reason, TCs should begin the process early to ensure their VSS is never expired. Contact your local Police Services Office to find out how long their processing time is and begin your application accordingly in order to always have a valid document.

**Without a clear VSS document, you will not be allowed to participate in practicum.**

School boards, practicum schools, community organizations, course directors and practicum facilitators will demand that you show your original VSS document prior to attending your practicum. Always keep your original document with you so that you can produce this document as requested. TCs placed in specific school boards may be asked to forfeit their **original VSS** document. For this reason, you may need to request a second copy at the time of application. Most Police Services will provide a second copy at a nominal charge.

### How and Where Do I Obtain a VSS?

TCs must obtain their VSS from the police services office based on where they reside. We have provided the information below for some jurisdictions. If you live in a jurisdiction that does not appear below, please check your local police website, or go to your local police station to request a VSS.

Information about Criminal Background Checks with Vulnerable Sector Screening VSS is available on the Mentoring and Teaching Resource Room (MTRR) <https://mtrr.blog.yorku.ca/criminal-background-checks/>. We encourage all Teacher Candidates (TC's) to review the information carefully.

#### **Peel Region Residents**

Information can be accessed on the Peel Police website [peel.police.on.ca/en/index.asp](http://peel.police.on.ca/en/index.asp). The Peel Police Headquarters is located at 7750 Hurontario Street, Brampton. Telephone: (905) 453-2121 (X-4391).

#### **York Region Residents**

Information can be accessed on the York Regional Police website, [www.yrp.ca/en/index.asp](http://www.yrp.ca/en/index.asp), where you can download the VSS form.

#### **Residents of Barrie, Durham & Regions Outside of the GTA**

Information can be accessed on the Regional Police Services Website.

## **Toronto Residents (your postal code will begin with “M”)**

Toronto Police Services has recently launched a new online application system for Police Record Checks – including Vulnerable Sector Screenings. This is the most efficient way to proceed with your VSS application.

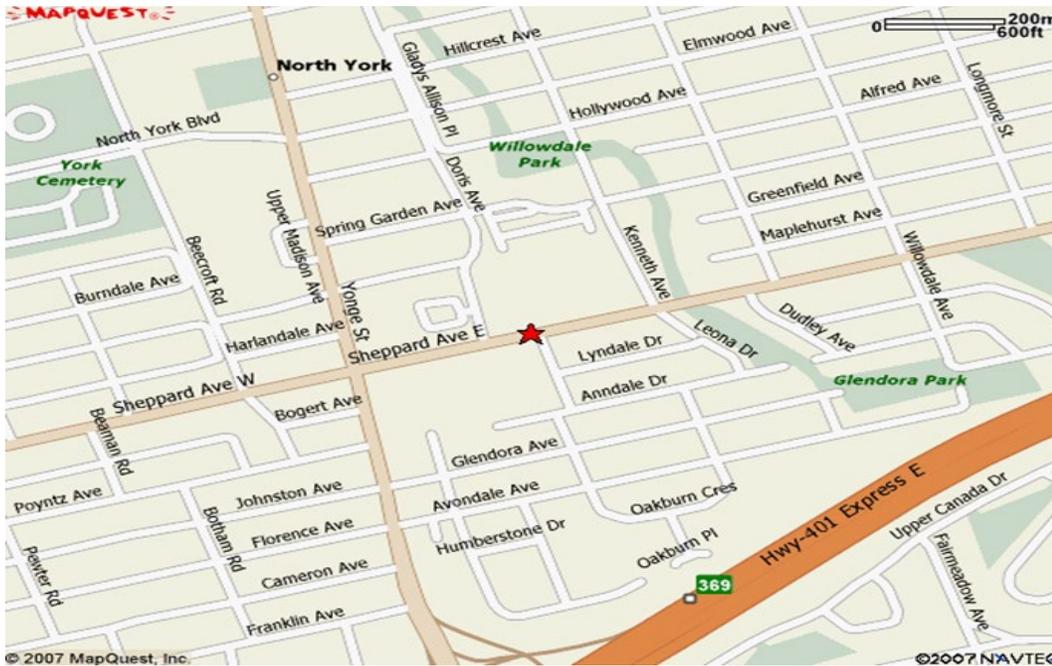
For **online** applications visit: <https://www.tps.ca/services/police-record-checks/>.

**You will need a unique organization code to apply.** *This code is provided upon verifying that you are a Faculty of Education student at York University for the purpose of completing an unpaid practicum placement and that you reside in Toronto. This code is not to be used for any other purpose or shared with any other individual.*

Use the code provided by the Experiential Education Office via email to [vss@edu.yorku.ca](mailto:vss@edu.yorku.ca) for the verification code to complete your online application with Toronto Police Services for your Vulnerable Sector Screening.

## **CATHOLIC EDUCATION CENTRE LOCATION**

### **Address:**



Catholic Education Centre (CEC) Location  
Toronto Catholic District School Board  
80 Sheppard Avenue East,  
Toronto, Ontario M2N 6E8

**Course Director/ Practicum Facilitator:** TBA

### **CEC LOCATION DESCRIPTION**

Located north of Highway 401 and east of Yonge Street, this consecutive teacher education location promotes Catholic teaching and values, both at the CEC Location and at the practicum placements. Our host schools are located within the Toronto Catholic District School Board and our BEd students are once again encouraged to participate in the many activities surrounding the spiritual component embedded in our schools.

Best way to come to the CEC is by TTC, located on the Yonge/Sheppard subway line.

### **CEC PROTOCOLS**

York University uses the space at the CEC as a guest. Please be polite guests by following these expectations:

- (1) If you drive, **you cannot park in the CEC building and will be towed if you do.** There is a condo right across from the CEC with paid underground parking (entrance on west side of Hilda). Street parking is tricky as there are certain hours you can't be on the street, and they ticket heavily, so it is best to avoid that altogether. There are other paid parking lots in the area, have a look online before you arrive.
- (2) Please clean up after yourself.
- (3) Kindly refrain from sticking things to the walls or ceilings.
- (4) Bring all of your possessions home with you at the end of each day so that the space is ready for the next occupants from the Board.
- (5) Please do not stand on the chairs or furniture.
- (6) If students or faculty members wish to smoke, they are required by law to go to the sidewalk or beyond. There is a school in the CEC building, so legislation applies as it would on your placements.
- (7) Please use only designated washrooms.
- (8) Bring your lunch, and please clean up after yourself afterwards.
- (9) If you accidentally spill anything, kindly inform the Security Desk so that it can be safely cleaned up.

## **PASTORAL LETTER**

All Teacher Candidates are required to show proof of their Catholic Faith to the TCDSB in the form of a Pastoral Letter.

If TCs CANNOT obtain a letter (which is the first choice of preference for TCDSB), you have the option to provide a photo of your certificate of baptism.

*We will update you in the fall as to how and where the Pastoral Letter is submitted.*

## **GENERAL INFORMATION**

### **Booklists and Course Information**

You will receive your booklists as well as course information during your classes in September. The Course Instructor for each of your courses will provide information regarding assignments – due dates, etc. once you begin the program.

### **Attendance**

Attendance is very important throughout the program. Your professional career begins here. Just as teachers are required to be on time and in attendance in their classes, you are required to be on time and in attendance on campus and in practicum. You must maintain a minimum grade of C+ in EACH course to remain in the program.

### **Procedures for Reporting Lateness or Absences**

Each Course Director has their own policy regarding reporting lateness or absences. Please refer to Course Syllabi for instructions on how to report lateness/absences.

### **Refreshments**

Welcome to bring your own snacks/lunch and welcome to make use of the 4<sup>th</sup> floor cafeteria or go across the street to the food court at the Sheppard Centre.

### **Allergies**

Note that we are an allergy sensitive environment. Please avoid the use of perfumes and colognes while at the CEC. We will also check at the beginning of the year for any teacher candidates with severe food allergies that might require further restrictions (e.g., nuts).

### **Garbage & Recycling**

Since the classrooms are used by CEC staff when we are not there, students need to be good citizens and ensure that all materials are put away in storage cupboards and that the rooms are left in a professional condition. Do not leave any personal items at the site. Recycling receptacles are available throughout the CEC Location.

### **Smoking/Vaping**

Smoking/Vaping is not permitted on TCDSB Property.



## Check List

- Created Passport York: <https://student.computing.yorku.ca/passwords-passport-york-access/>
- Enrolled in EDPR 2000 3.00 section A (catalogue #: **B29Z01**), please make sure you are enrolled by May 24, 2024
- In-School Practicum Zone selection (due immediately):  
<https://edufirms.apps01.yorku.ca/machform/view.php?id=82415>
- Enrol in elective (EDUC) course (starting June 19, 2024)
- Pay \$300 nonrefundable Registration Deposit by June 15, 2024. For more information, visit <http://sfs.yorku.ca/fees/deposit/>.
- Begin Police Record Check no earlier than July 2024.
- Candidates with conditional offers of admission (submitted unofficial transcripts and/or submitted transcripts with mid-term grade at time of application):
  - Submit official transcripts by **July 15, 2024**, or
  - official letter from home university Registrar indicating graduation in Fall 2024 by **July 15, 2024**.
- Keep an eye on [MTRR](#) and [MYEDU](#) blogs!!