



## CEC P/J and J/I (Year 1)

Fall/Winter 2025-26 Advising

**Bachelor of Education program classes begin Monday August 25<sup>th</sup>**

### ***FACULTY OF EDUCATION STUDENT RESOURCES***

**VISIT: FACULTY OF EDUCATION** at [yorku.ca/edu](https://yorku.ca/edu)

**CURRENT STUDENTS:** <https://www.yorku.ca/edu/students/>

Students can access information on:

- Practicum
- International Opportunities
- Program Calendars
- Financial Support
- Advising
- Faculty of Education Student Association
- Student Handbook
- Convocation
- Mentorship
- Forms
- Course & Program Requirements
- Concentrations

#### STUDENT ADVISING

The Faculty of Education, Office of Student Services offers individual advising three days a week – Tuesday, Wednesday and Thursday 10am to 4pm

<https://www.yorku.ca/edu/students/undergraduate-programs/undergraduate-student-services-advising/>

#### EXPERIENTIAL EDUCATION/PRACTICUM OFFICE

Located: 134 Winters College

Email: [practicumoffice@edu.yorku.ca](mailto:practicumoffice@edu.yorku.ca)

#### EDUCATION RESOURCE CENTRE (ERC)

The ERC is a library of materials to support you during your practice teaching by providing access to a number of resources and materials exclusively to Faculty of Education students. Resources include manipulatives, Teacher's guides, solution manuals and classroom technology.

#### PROFESSIONAL LEARNING

The Faculty of Education is certified by the Ontario College of Teachers to deliver AQ/ABQ/PQP courses for certified teachers. As teacher candidates near the completion of their BEd they may register for courses prior to graduation.

**Religious Education: Teaching in Catholic Schools.** This certificate course is open to anyone applying to the Catholic School Boards in Ontario. Faculty of Education students are eligible to register in their final year of study. This course is not equivalent to Religious Education, Part 1 Additional Qualification (AQ). This is not a mandatory course but is advised if seeking employment with a Catholic School Board (CSB). The CSB may require candidates to be practicing Roman/Eastern rite Catholics. Registration [https://pd.edu.yorku.ca/reg/course\\_search](https://pd.edu.yorku.ca/reg/course_search)

### FACULTY OF EDUCATION STUDENT ASSOCIATION (FESA)

FESA is a non-profit, levy-funded student association that works as a liaison between the Faculty of Education and its students. FESA strives to guide Faculty of Education students through their degree by supporting them with various workshops, professional development, and conference opportunities.

### SCHOLARSHIPS, AWARDS AND BURSARIES

Students are encouraged to apply for awards through Financial Aid, Awards and Scholarships (FAAS) Application. Through York's **Financial Aid, Awards and Scholarships application (FAAS App)**, students will be able to:

- view and apply for available scholarships, awards and bursaries;
- be automatically matched to scholarships, awards and bursaries based on information you provide and your academic qualifications;
- track award applications;
- view a summary of your FAAS funding through this platform

Awards offered to Faculty of Education students

<https://www.yorku.ca/edu/students/undergraduate-programs/awards-for-undergraduate-students/>

## **YORK UNIVERSITY STUDENT RESOURCES**

As a York University student, you have access to a range of services here at York. Please visit <https://students.yorku.ca/services-and-support> to familiarize yourself with the services that are available. Many of the services can be accessed online at <https://myonlineservices.students.yorku.ca/>.

In addition, we have listed some support services below:

[Student Financial Services](#) (in the Bennett Centre for Student Services) Provides access to a number of financial services and self-service tools for students. EMAIL: [rscheck@yorku.ca](mailto:rscheck@yorku.ca) or by telephone at (416) 872.YORK (9675)

- ✓ Financial questions (OSAP, tuition deadlines, scholarships and RESPs)
- ✓ Scholarships, Awards and Bursaries
- ✓ Student Account Online Statements
- ✓ Financial Document Tracker
- ✓ Student Financial Profile (SFP)
- ✓ Tax Forms

### Student Accessibility Services (SAS)

If you have a diagnosed disability, we encourage you to contact York's Student Accessibility Services Office as soon as possible, to ensure that any necessary academic accommodations are in place for you at the start of your studies. SAS also offers pre-university transition support workshops and programs, which may be of interest to you and your family.

### Community Service Groups

The YFS recognizes the fundamental, institutionalized, and systemic nature of oppression and has created five

autonomous Community Service Groups to provide resources and services in the hopes of helping to facilitate the advocacy of marginalized groups on campus. Community Service Groups also organize events and create safe spaces for students.

- Access Centre
- Transgendered Bisexual Lesbian Gay Asexual at York (TBLGAY)
- Aboriginal Students Association at York
- United South Asians at York
- York United Black Students' Alliance

### [Student Counselling, Health & Well-being \(SCHW\)](#)

Student Counselling, Health & Well-being (SCHW) is a student service department within the Division of Students at York University. SCHW's team of health care professionals, peer health educators, and support staff collaborate to provide a range of health and well-being services that foster academic success, student development and an engaged community at York University.

## Bachelor of Education (BEd) degree program at York University

Your BEd program is comprised of 60.00 credits (including mandatory courses for your division, practicum courses and elective course requirements) over two years. Generally, teacher candidates will complete 30.00 credits each year (fall and winter term). There is usually an opportunity to complete elective (EDUC) courses during the summer term, thus allowing more time for practicum requirements in Year 2.

**It's important to remember that the BEd is a full-time academic program that has a very full schedule, and the degree is accredited as an in-person program; with the professional nature of the program and expectations from the Ontario College of Teachers (OCT), it is also expected that teacher candidates attend classes together to enrich their learning experiences and to prepare them to enter the teaching profession.**

**COURSE ENROLMENT:** You are required to enroll in the following courses:

- ✓ **May 5, 2025** - **ED/EDPR 2000** section U 3.00 *In-School Practicum* (Catalogue #: J62V01)
- ✓ **June 19, 2025** - **ED/EDUC XXXX** 3.00 *Education Elective* (Math or Literacy) enroll in only one elective.

### **Education Elective Course Options:**

- **Primary-Junior** Candidates are required to complete **one math, one literacy** and **one free choice elective** to complete their degree requirements
- **Junior-Intermediate** Candidates are required to complete **one math OR literacy elective** and **one free choice elective** to complete their degree requirements.

\*\*elective options will be posted on the [BEd New Admit Blog](#) early June, please enroll in only one elective on June 19<sup>th</sup>\*\*

**REMINDER:** We will enroll you in the remainder of your Year 1 courses, but **you** are required to enroll in ED/EDPR 2000 so we can enroll you in the rest of the courses.

Please refer to the Google Calendar for the exact dates for your courses and practicum. <https://www.yorku.ca/edu/students/undergraduate-programs/bed-program-calendars/>

**EXAMPLE:**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1 Labor Day	2 OCT Presentation (TBA,	3	4	5 11:30 - EDFE 2000 Fnds-	6
7	8 08:30 - EDUC 3000 11:30 - EDPJ/JI 2000	9 08:30 - EDFE 1101 Child 11:30 - EDPJ/JI 1000	10 08:30 - EDPR 1000	11 HOLD - Mandatory CHREI	12 11:30 - EDFE 2000 Fnds-	13
14	15 08:30 - EDUC 3000 11:30 - EDPJ/JI 2000	16 08:30 - EDFE 1101 Child 11:30 - EDPJ/JI 1000	17	18	19 11:30 - EDFE 2000 Fnds-	20

***Required Course Descriptions*****EDPR 1000 3.00 Studies in Communities and Their Schools**

This course examines education in schools, communities and the broader Ontario context, including differing perspectives on professionalism, relationships, legislation, conflicts, values, community, and knowledge construction within formal and informal contexts in education. It prepares students to enter a workplace as professionals in schools through an understanding of expectations of professional conduct and responsibilities, and a comparison of issues of decolonization, equity, diversity, and inclusion. The course takes place at the same time as BEd students' first school practicum and necessarily pushes them to consider how these policies and concepts are (and are not) realized in practice. The course is only open to students in the Bachelor of Education (BEd) degree program.

**ED/EDPR 2000 3.00 Practicum**

This course provides the experience of working collaboratively with a mentor in school-based practicum placements. Students will develop strategies and skills for articulating and demonstrating their development as beginning teachers through the integration of theory and practice.

**ED/EDFE 1100 3.00 Child Development and Health**

How many educators understand the developing child through the wider world? Topics include mental health and family/school life; theories of mind, language, and emotional life; studies of peer and school influence, conflict and care; and sexuality, gender, and race.

**EDFE 1101 3.00 Adolescent Development & Health:** How many educators understand the developing adolescent through the wider world? Topics include: mental health and family/school life; theories of mind, language, and emotional life; studies of peer and school influence, conflict and care; and sexuality, gender, and race for adolescents.

**EDFE 1300 3.00 Inclusion, Disabilities and Education**

This course examines the inclusion of children with exceptionalities in the general education classroom. Topics will include inclusion, relevant legislation, differentiation, collaborative practice, instructional technologies and equity issues related to identification, placement and achievement.

**EDFE 2000 6.00 Foundations of Education & Theory into Practice.** This interdisciplinary course examines the philosophical, historical, and sociological foundations of education. Attention is paid to the socio-cultural, historical and political context of education, with specific reference to the development of compulsory public

schooling and residential schooling in Canada. Students will connect educational theory to their professional practice. Through readings, teaching narratives and casework, students will adopt critically informed approaches to current, multidisciplinary and professional practices of teaching.

***This is a blended course, consisting of a few in-class sessions, with the majority being delivered online throughout the academic year.***

### **ED/EDPJ 1000 3.00 Language & Literacy in the Primary/Junior Divisions**

This course will facilitate an understanding of reading, writing, oral communication and media literacy in the Primary and Junior divisions with a focus on exploring current thinking about language processes and the implications of these insights for instructional practice.

### **ED/EDPJ 1100 3.00 Mathematics in the Primary/Junior Divisions**

This course examines teaching and learning mathematics in the Primary and Junior divisions. Emphasis is placed on mathematical processes, cross-curricular and integrated learning, and differentiation in mathematics teaching and learning.

### **EDJI 1000 3.00 Language & Literacy in the Junior-Intermediate Divisions**

This course will facilitate an understanding of reading, writing, oral communication and media literacy in the Junior and Intermediate divisions with a focus on exploring current thinking about language processes and the implications of these insights for instructional practice.

### **EDJI 1100 3.00 Mathematics in the Junior-Intermediate Divisions**

This course examines teaching and learning mathematics in the Junior and Intermediate divisions. Emphasis is placed on mathematical processes, cross-curricular and integrated learning, and differentiation in mathematics teaching and learning.

### **EDJI 2000 3.00 Science and Technology in the Junior-Intermediate Divisions**

This course examines developmental theories, epistemic assumptions and pedagogical practices in science and technology in the Junior-Intermediate divisions. Topics include: play, inquiry and problem solving, creativity and wonderment, curriculum analysis, concept development, science and technology within social and environmental contexts.

### **EDPJ 2000 3.00 Science and Technology in the Primary/Junior Divisions**

This course examines developmental theories, epistemic assumptions and pedagogical practices in science and technology in the Primary/Junior divisions. Topics include play, inquiry and problem solving, creativity and wonderment, curriculum analysis, concept development, science and technology within social and environmental contexts.

### **EDUC 3000 Teaching Religious Education**

Using a combination of theology and experiential learning, this non-credit course prepares teacher candidates to teach religious education in Catholic Schools. *\*TBA in calendar when available, runs fall/winter but not every week\**

Course offering details are subject to change. Please visit the [York Courses page](#) for the most recent information

## **How to Enrol: Your Step-by-Step Guide**

**Please note: if you have not enrolled in EDPR 2000, we cannot complete your enrolment.**

### **Access the Registration & Enrolment Module (REM):**

Log in to the [Registration and Enrolment Module](#) using your Passport York username and password. If you are a new student [sign up for a Passport York account](#).

**Please note that it is unacceptable to use computer programs or scripts to gain access to the registration and enrolment system.**

You may be blocked at this point from enrolling because:

- you may be logging in incorrectly or you may have used the wrong username and password.
- you are logging on before your enrolment access begins.
- you are not academically eligible to enrol for the session based on your most recent grade report decision.
- you have outstanding debts of \$75 or more to the University.
- the registration and enrolment system is temporarily unavailable;
- it is determined that you have used a computer program or script to access the registration and enrolment system; or
- you try to add, exchange or transfer the same course or section, more than 100 times in a 24-hour period.

To resolve any questions, please contact Registrars Office at 416-872-YORK (9675). You can [recover a forgotten Passport York username or password](#) online, or contact the Computing Commons Counter. Their contact information is: Computing Commons, William Small Centre; e-mail: [accounts@yorku.ca](mailto:accounts@yorku.ca) or telephone: 416-736-5800.

### **Proceed to enroll (add, drop, transfer or exchange courses):**

You can now proceed to enrol. There are four enrolment procedures you can do:

Add a Course, Drop a Course, Transfer a Lab/Tutorial or Section Exchange a Course

You can enrol in a course. Follow the steps:

1. Click add a course.
2. Type the catalogue number in the add course field.
3. Click the add course button.
4. The catalogue number, course and title will be displayed.
5. If this is the course you want to add, click yes.

If you are unable to add the course, you will get an explanation.

## **Course Enrolment Notes**

There are multiple sections of many of the courses, and not all sections pertain to your program. Undergraduate Student Services in the Faculty of Education plans to complete your required course enrolments by the end of June/early July 2025. The final schedule will be available in August (if any course sections are changed). Schedules will vary based on section enrolment.

- Once your enrolments are complete, you will be able to access your timetable by visiting the [York Courses Web site](#) and selecting [Plot My Timetable](#) from the column on the left.

Please visit <https://www.yorku.ca/edu/students/undergraduate-programs/bed-program-calendars/> (update for the FW25 school year in mid-June) for a general month by month calendar of your division. You should check regularly as there might be changes to the calendars throughout the summer.

## **Criminal Record Check/Vulnerable Sector Screening (VSS)**

All Teacher Candidates (TCs) enrolled in a B. Ed program must have a valid VSS for every year in the program. At the start of the program in September, all TCs must have a cleared VSS document with an issued date of no earlier than July 1. TCs need to apply for a new VSS prior to the expiry date of the existing one every year. Processing time should take between 2-4 weeks but can be much longer in cases where fingerprinting may be required. For this reason, TCs should begin the process early to ensure their VSS is never expired. Contact your local Police Services Office to find out how long their processing time is and begin your application accordingly in order to always have a valid document.

**Without a clear VSS document, you will not be allowed to participate in practicum.**

School boards, practicum schools, community organizations, course directors and practicum facilitators will demand that you show your original VSS document prior to attending your practicum. Always keep your original document with you so that you can produce this document as requested. TCs placed in specific school boards may be asked to forfeit their **original VSS** document. For this reason, you may need to request a second copy at the time of application. Most Police Services will provide a second copy at a nominal charge.

### How and Where Do I Obtain a VSS?

TCs must obtain their VSS from the police services office based on where they reside. We have provided the information below for some jurisdictions. If you live in a jurisdiction that does not appear below, please check your local police website, or go to your local police station to request a VSS.

Information about Criminal Background Checks with Vulnerable Sector Screening VSS is available on the Mentoring and Teaching Resource Room (MTRR) <https://mtrr.blog.yorku.ca/criminal-background-checks/>. We encourage all Teacher Candidates (TC's) to review the information carefully.

#### **Peel Region Residents**

Information can be accessed on the Peel Police website [peel.police.on.ca/en/index.asp](https://peel.police.on.ca/en/index.asp). The Peel Police Headquarters is located at 7750 Hurontario Street, Brampton. Telephone: (905) 453-2121 (X-4391).

#### **York Region Residents**

Information can be accessed on the York Regional Police website, [www.yrp.ca/en/index.asp](https://www.yrp.ca/en/index.asp), where you can download the VSS form.

#### **Residents of Barrie, Durham & Regions Outside of the GTA**

Information can be accessed on the Regional Police Services Website.

#### **Toronto Residents (your postal code will begin with “M”)**

Toronto Police Services has recently launched a new online application system for Police Record Checks – including Vulnerable Sector Screenings. This is the most efficient way to proceed with your VSS application.

For **online** applications visit: <https://www.tps.ca/services/police-record-checks/>.

**You will need a unique organization code to apply.** *This code is provided upon verifying that you are a Faculty of Education student at York University for the purpose of completing an unpaid practicum placement and that you reside in Toronto. This code is not to be used for any other purpose or shared with any other individual.*

**Please note that the following code is case-sensitive:** **202309TPSONC301**





## Check List

- ☐ Created Passport York: <https://student.computing.yorku.ca/passwords-passport-york-access/>
- ☐ Enrolled in **EDPR 2000 3.00 section U** (catalogue #J62V01, please make sure you are enrolled by **May 16, 2025 latest**)
- ☐ In-School Practicum Zone selection (due immediately):  
<https://eduforms.apps01.yorku.ca/machform/view.php?id=82415>

### Practicum Placement Zone Map

<http://edu.yorku.ca/files/2018/09/ZoneMap.pdf>

- ☐ Enroll in elective (EDUC) course (starting June 19, 2025)
- ☐ Pay \$300 nonrefundable Registration Deposit by June 15, 2025. For more information, visit <https://students.yorku.ca/sfs/paying-your-deposit>
- ☐ Get a YU Card <https://www.yorku.ca/yucard/>
- ☐ Begin Police Record Check no earlier than July 1, 2025.
- ☐ Candidates with conditional offers of admission (submitted unofficial transcripts and/or submitted transcripts with mid-term grade at time of application):
  - ☐ Submit official transcripts by **July 15, 2025**, or
  - ☐ official letter from home university Registrar indicating graduation in Fall 2025 by **July 15, 2025**.
- ☐ Keep an eye on [MYEDU](#) blogs!!