

We are looking forward to greeting you at our **YEAR ONE Faculty Orientation** on **August 25th, 2025 -FULL DAY** (9:30 am OR 10:00 am to 2:30 pm)

### ***Monday August 25<sup>th</sup> (morning sessions)***

We have two simultaneous morning sessions organized. Please attend your designated section and note the specific start time of your session.

- If you are a **P/J Keele Campus Teacher Candidate or CEC Cohort**, your morning session is in room **ACW 206** (9:30 am - 11:30 am).
- If you are a **J/I Keele Campus, I/S Keele Campus, Tech Ed Keele Campus or Glendon Cohort Teacher Candidate**, your morning session is in room **ACW 109** (10:00 am - 12:00 pm).

**PLEASE NOTE:** The TMU Cohort attends afternoon session **ONLY**, as their program orientation was in May.

### ***Monday August 25<sup>th</sup> (afternoon sessions)***

In the afternoon, you will attend a workshop with your Ontario Teachers' Federations, 1:00pm-2:30pm. Please read the following instructions carefully to understand which workshop to attend.

- **ETFO workshop**: If you requested a **Public School Board-Elementary (PJ/JI) Grades 1 - 8**, you will attend the Elementary Teachers Federation of Ontario (**ETFO**) workshop. Please attend **ETFO workshop** in room **ACE 102** (1:00 pm - 2:30 pm).
- **OSSTF workshop**: If you requested a **Public School Board-Secondary (I/S) Grades 9 - 12**, you will attend the Ontario Secondary School Teachers' Federation (**OSSTF**) workshop. Please attend **OSSTF workshop** in room **ACW 109** (1:00 pm - 2:30 pm).
- **OECTA workshop**: If you requested a **Catholic School Board (PJ/JI/IS) Grades K-12**, you will attend the Ontario English Catholic Teachers' Association (**OECTA**) workshop. Please attend **OECTA workshop** in room **ACW 206** (1:00 pm - 2:30 pm).

Please note: At this time, YEAR ONE school placements are not confirmed.

Please log into **PIMS** using your Passport York Credentials to access your profile page to view your EDPR 2000 School Board Partner and Practicum Supervisor(s).