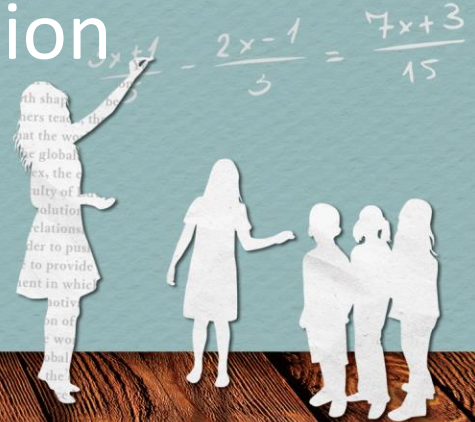


Faculty of Education

Catholic Education Center (CEC)
Primary/Junior/Intermediate

Year 1 Advising Session



Spring 2021 Bachelor of Education

OVERVIEW

- **Information & Communication**
- **Admission requirements**
- **Academic and Graduation requirements**
- **Student Support and Services**
- **Experiential Education**
- **Enrolment**
- **Orientation**

EDU Blog <http://myedu.blog.yorku.ca/>

- We want to keep you informed through the summer!

BEd New Admit Blog

Faculty of Education, York University

Overview and Practicum

Advising & Enrolment

Course Schedules

Education Orientation

Criminal Background Checks

YorkU Student Services

[BEd New Admit Blog](#) » Overview and Practicum

Overview and Practicum

Overview

The Bachelor of Education (BEd) at York University is designed to be a place where theory and practice are deeply linked and where foundations and methods courses and school and community experiences speak to one another. It consists of 10 full courses (60 credits) delivered over a period of four semesters, and includes required courses, a community placement, practicum placements, and elective courses. The program is structured around four broad themes – one for each semester:

- Orientation to the profession in community
- Learners
- Classroom and Curriculum
- Schooling, Society and Research.

Practicum Experiences

You will begin your practicum experience in the first year with both a community placement and a school-based placement. These complementary placements support the development of community-based practice, reflecting our Faculty's foundational belief in the relationship between school and community. These placements will allow you time to observe, relate, reflect and deconstruct your understandings of teaching and learning with a focus on links between theory and practice. In year one you will spend one day per week in each placement. In the second year you will undertake a school-based placement with both weekly days in placement and teaching block experiences. We are confident that these experiences will help you become exemplary teachers who are engaged in the facilitation of learning for Ontario students.

Frequently Asked Questions

Send us a message to osp@edu.yorku.ca? We'll answer the questions as soon as we can, and post repeat answers here!!

COMMUNICATION

- Communication is offered to students' York email address (@my.yorku.ca)
 - For more information on York Email, please visit <https://google.info.yorku.ca/>
- Messages can occasionally be filtered to SPAM/JUNK folders, and students are encouraged to check those frequently.
- Use your name, student number and division (PJ, JI or IS) in your email*
- * Pro tip: put those details in your email signature...!!

ADMISSION REQUIREMENTS

- Was your degree already conferred when you applied?
- Official transcript(s) are required if:
 - You are graduating in spring or fall 2021, and/or
 - You did not send official transcript(s) when you applied or
 - You uploaded a transcript into MyFile.

Official Transcripts need to be received by July 15, 2021

York U. students do not need to send in transcript(s)

ACADEMIC/GRADUATION REQUIREMENTS

Maintain good standing in the program

- Minimum C+ in each course
- Successfully complete and pass practicum placements

YORK GRADE SCALE

Grade	Grade Point	Per Cent Range	Description
A+	9	90-100	Exceptional
A	8	80-89	Excellent
B+	7	75-79	Very Good
B	6	70-74	Good
C+	5	65-69	Competent
C	4	60-64	Fairly Competent
D+	3	55-59	Passing
D	2	50-54	Marginally Passing
E	1	(marginally below 50%)	Marginally Failing
F	0	(below 50%)	Failing

ACADEMIC SUPPORT TOOLS

If you encounter problems while in the program:

- Discuss with your course instructors **as soon as possible** to determine what action you need to take.
 - **Petitions:** Student requesting a change to a rule/regulation
 - **Deferred Standing Agreement:** Student requesting an extension of course work or practicum requirement(s). This is an arrangement agreed by both instructor and student.

Withdrawing from the program: Teacher candidates must submit a Program Withdrawal form through the Office of Student Services, 128 Winters College (osp@edu.yorku.ca)

eCLASS (<https://eclass.yorku.ca/>)

eClass is a learning management system (LMS) that can be used to complement face-to-face courses or deliver courses completely online.

Provides to students and instructors:

- Instructors post lesson plans, readings.
- Discussion groups
- Online submission of assignments and course work

Visit <https://lthelp.yorku.ca/student-guide-to-eclass> for more information.

WHILE IN THE PROGRAM

- [Education Resource Centre](#)
- [Mentor Teacher Resource Room](#)
- [BEd Course Requirements](#)
- Monthly calendars/course schedule
 - Google Calendars viewable by July 2021
- Book list and Course information
- Your fellow classmates...!!! 😊

YORK STUDENT SERVICES/RESOURCES

- Access information through [YU Current Students website](#)
- Support Services
- Fees and Financial Assistance
- Red Zone
- [York Student Email](#)

FESA

Faculty of Education Student Association

The Faculty of Education Student Association (FESA) is a non-profit, levy-funded student association that coordinates student governance and opportunities in the Faculty of Education.

FESA provides students with workshop, professional development and conference opportunities. All of the proceeds from FESA's annual fundraising events are donated to the school in Wikondiek, Kenya which FESA helps to support. Wikondiek hosts York students as interns through the [York International Internship Program \(YIIP\)](#).

FESA facebook: <https://www.facebook.com/FESAYork/>

Police Record Check/VSS

All Teacher Candidates (TCs) enrolled in a BEd program must have a valid Vulnerable Sector Screening (VSS) for every year in the program.

At the start of the program in September, all TCs must have a cleared VSS document.

TCs must re-apply for a new VSS prior to the expiry date of the existing one every year.

Updated information is available on the blog and the advising package

Postal code beginning with “M” stay with us after the session....

Experiential Education - Practicum

Year 1 Practicum placements

School – Experience working collaboratively with a mentor teacher in school-based practicum placements (Winter 2022).

Community – Studies in Communities and Their Schools (Seminar and Placement, full academic year).

Placement Information

Please be aware that all practicum placements are confirmed by our partner school boards and our ability to secure placements is dependent on the availability of host mentor teachers at participating schools---and include considerations of health and safety for all individuals.

The focus will be on inquiry, active engagement, co-planning and co-teaching.

How many days per week will I be in the host school?

Teacher Candidates will attend placement at the host school for one full day per week plus three-week (culminating days) during the winter term, as per the Program calendar. There is no option to change days. Plan to be in your host school from approximately 8:00 until 4:00 on your practicum day.

Placement Information

What will I do while in placement?

The first year will focus on the development of professional understandings and relationships within the school community. Teacher Candidates will have responsibility for participating actively for the whole school day, undertaking a range of experiences such as working with small groups and/or individual students, deconstructing their understandings of teaching and learning with a focus on links between theory and practice, facilitating classroom transitions, co-planning and co-teaching with the mentor teacher, and engaging in lesson study. Teacher Candidates will also have the opportunity to experience different school settings (divisions, non-classroom, rotary, ELL, special education, etc.) throughout the year.

Who supports my school practicum experience?

Mentor Teacher, Practicum Facilitator (Faculty Liaison), Practicum (EE Office)

Assessment

How is practicum assessed?

- The Teacher Candidate will maintain a portfolio of documented evidence demonstrating achievement of the specific learning objectives. Evidence may include artifacts, narrative accounts, reflections or journals, photographs, testimonials, coursework from related courses, or other evidence to support the demonstration of achievement. Any examples or recordings of student work must be accompanied by appropriate permissions.
- The Teacher Candidate will conference with their Mentor Teacher on an ongoing basis to keep the Mentor Teacher up-to-date on the progress of learning and collection of evidence, discussing areas of strength and issues or concern to identify next steps.
- At the end of each semester, the Mentor Teacher will submit a brief comment on the portfolio and the progress of the Teacher Candidate in demonstrating and documenting achievement of the learning objectives for the specific semester.

Preparing for September

- Think of yourself as a professional. Starting with your first day of placement, you will be viewed as a “teacher” by students, staff and parents in your host school. “Wear” the role in your manner, communication and appearance.
- Make sure you have made personal arrangements to allow yourself to be “fully present” in your host school for full day... physically, emotionally and intellectually.
- Prepare for change – and be flexible!
- SMILE! This will be an outstanding year. We look forward to sharing the journey as you become an exemplary teacher.

<https://mtrr.blog.yorku.ca/>

communitypracticum@edu.yorku.ca

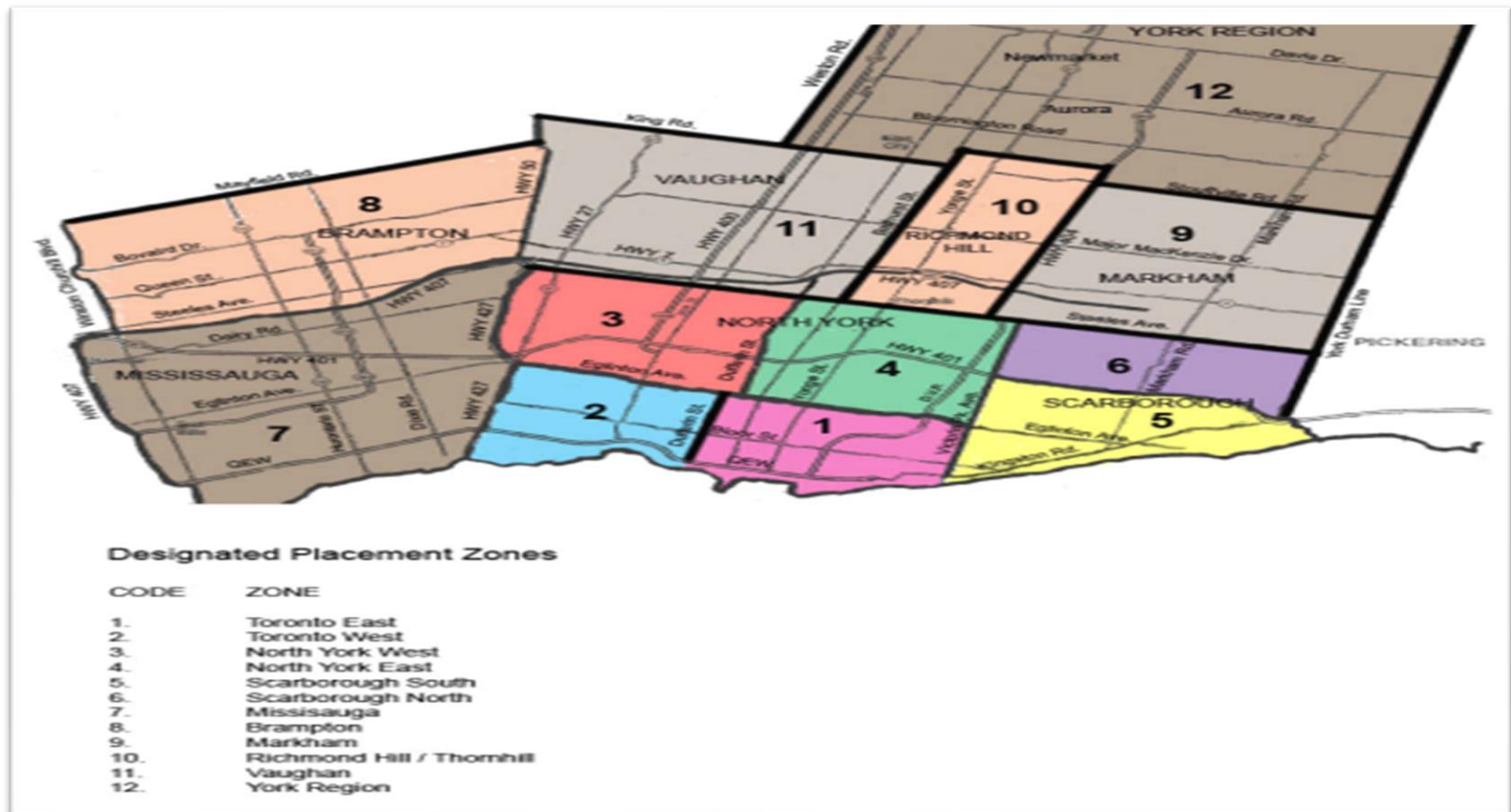
practicumoffice@edu.yorku.ca

Lindsay LaMorre, Associate Director Experiential Education (llamorre@edu.yorku.ca)

PRACTICUM ZONES

Fill out the Mach form (Check List in the Advising package) to select the Zone choices for Year 1 In-School placement. <https://edu.yorku.ca/files/2018/09/ZoneMap.pdf>

Catholic/Separate schools within the Toronto school boards (Zones 1-6)



CEC Courses – Primary/Junior

- **EDPR 1000 3.00 (Section U): Studies in Communities and Their Schools**
- **EDPR 2000 3.00 (Section U): Practicum Placement – Observation**
- **EDUC XXXX 3.00 Enrol in one Education Elective – Literacy OR Mathematics (*in mid-June*)**

- ED FE 1100 3.00 Child Development and Health
- ED FE 1300 3.00 Inclusive Education
- ED FE 2000 6.00 Foundations of Education & Theory into Practice
- ED FE 2100 3.00 Inquiries into Learning
- ED PJ 1000 3.00 Language and Literacy in the P/J Divisions
- ED PJ 1100 3.00 Mathematics in the P/J Divisions
- ED PJ 2000 3.00 Science and Technology in the P/J Divisions
- ED UC 3000 0.00 Teaching Religious Education

CEC Courses – Junior/Intermediate

- EDPR 1000 3.00 (Section U): Studies in Communities and Their Schools
- EDPR 2000 3.00 (Section U): Practicum Placement – Observation
- EDUC XXXX 3.00 Enrol in one Education Elective – Literacy OR Mathematics (*in mid-June*)

- EDFE 1101 3.00 Adolescent Development and Health
- EDFE 1300 3.00 Inclusive Education
- EDFE 2000 6.00 Foundations of Education & Theory into Practice
- EDFE 2100 3.00 Inquiries into Learning
- EDJI 1000 3.00 Language and Literacy in the J/I Divisions
- EDJI 1100 3.00 Mathematics in the J/I Divisions
- EDJI 2000 3.00 Science and Technology in the J/I Divisions
- EDUC 3000 0.00 Teaching Religious Education

CEC Enrolment

- Teacher Candidates entering ED Year 1 will enroll in:
 - EDPR 1000 section "U" (Catalogue #: **Z37D01**)
 - EDPR 2000 section "U" (Catalogue #: **V19J01**)
 - Education elective: *Select **only one** from the list in your package. Enrolment in elective will begin on June 14.*

Keep an eye on the New Student BLOG for any updates.

How to enrol in your courses

Registrar's Office Enrolment & Registration Guide: <http://www.registrar.yorku.ca/enrol/guide/>

- Need to create a Passport York account?
<http://computing.yorku.ca/students/home/passwords-passport-york-access/>

The screenshot shows a web browser window with the URL www.registrar.yorku.ca/enrol/guide/. The page is titled "REGISTRAR'S OFFICE" and "UNDERGRADUATE ENROLMENT AND REGISTRATION GUIDE". It provides information for undergraduate course enrolments and includes a navigation menu on the left with items like "Enrol in Courses", "Exams and Tests", and "Grades and Transcripts". The main content area is titled "Important Enrolment-Related Information" and lists links for "Disclaimer", "Course and program fees", "YU-card", "Passport York", "Reactivation", "York University Course Timetable abbreviations", "Enrolment reminders", "International student information", and "Frequently Asked Questions". Below this is a "How to Enrol" section with a five-step process: 1. Choose courses and plan your schedule; 2. Access the Registration and Enrolment Module (highlighted in red); 3. Add, drop, transfer or exchange courses; 4. Check your schedule for errors or time conflicts; 5. I've enrolled in my courses. Now what? The page also includes instructions on logging into the Registration and Enrolment Module, a note about system maintenance, and a list of reasons why a student might be blocked from enrolling, such as using the wrong username/password, logging in before the access date, or having an outstanding debt.

Orientation –Monday, August 30, 2021

- Welcome to the program (Guest speakers)
- Ontario Teachers Federation
- Ontario College of Teachers
- Practicum Break Out Sessions
- Familiarizing yourself with eClass

Check List

- ✓ Created Passport York
- ✓ Enrolled in Education courses (EDPR 1000, EDPR 2000, elective in June)
- ✓ Fill out the Zone Choice machform by May 21, 2021
<https://eduforms.apps01.yorku.ca/machform/view.php?id=82415>
- ✓ Begin Police Record Check process the end of May 2021
- ✓ Pay \$300.00 deposit fee by June 15, 2021
- ✓ Submitted unofficial transcript and/or transcripts with mid-term grades (conditional offers of admission)
 - Submit official final transcripts by July 15, 2021

Keep an eye on the MTRR site and MYEDU BLOG

QUESTIONS

