

Bachelor of Education Teaching Certification

Technological Education IS

TERESA BOYLE

education | YORK 



WELCOME

The rigorous and multi-faceted learning experience that you will gain while pursuing your degree here in the Faculty of Education will prepare you for success in your future teaching practice and communities.

- Associate Dean, Dr. Sharon Murphy
- Vanessa Grafi, Manager, Student Services
- Technological Education Coordinator, Carmen Camuti
- Practicum Facilitator, Mary Camuti
- Academic Advisor, Teresa Boyle



OVERVIEW

- Information & Communication
- Admission requirements
- Academic and Graduation requirements
- Student Support and Services
- Experiential Education
- Enrolment
- Orientation

EDU Blog <http://myedu.blog.yorku.ca/>

- We want to keep you informed through the summer!

BEd New Admit Blog

Faculty of Education, York University

Overview and Practicum

Advising & Enrolment

Course Schedules

Education Orientation

Criminal Background Checks

YorkU Student Services

[BEd New Admit Blog](#) » Overview and Practicum

Overview and Practicum

Overview

The Bachelor of Education (BEd) at York University is designed to be a place where theory and practice are deeply linked and where foundations and methods courses and school and community experiences speak to one another. It consists of 10 full courses (60 credits) delivered over a period of four semesters, and includes required courses, a community placement, practicum placements, and elective courses. The program is structured around four broad themes – one for each semester:

- Orientation to the profession in community
- Learners
- Classroom and Curriculum
- Schooling, Society and Research.

Practicum Experiences

You will begin your practicum experience in the first year with both a community placement and a school-based placement. These complementary placements support the development of community-based practice, reflecting our Faculty's foundational belief in the relationship between school and community. These placements will allow you time to observe, relate, reflect and deconstruct your understandings of teaching and learning with a focus on links between theory and practice. In year one you will spend one day per week in each placement. In the second year you will undertake a school-based placement with both weekly days in placement and teaching block experiences. We are confident that these experiences will help you become exemplary teachers who are engaged in the facilitation of learning for Ontario students.

Frequently Asked Questions

Send us a message to osp@edu.yorku.ca? We'll answer the questions as soon as we can, and post repeat answers here!!

COMMUNICATION

Communication is offered to students' York email address (@my.yorku.ca)

- For more information on York Email, please visit <https://google.info.yorku.ca/>
- Messages can occasionally be filtered to SPAM/JUNK folders, and students are encouraged to check those frequently.

When contacting Student Services remember to use your name, student number and division (PJ, JI or IS) in your email*

* Pro tip: put those details in your email signature...!!

ADVISING PACKAGE

Student Services



FACULTY OF EDUCATION RESOURCES/SERVICES FOR EDUCATION STUDENTS

VISIT: FACULTY OF EDUCATION at yorku.ca/edu

CURRENT STUDENTS [Students](#) can access information on

- Practicum
- International Opportunities
- Program Calendars
- Financial Support
- Advising
- Faculty of Education Student Association
- Student Handbook
- Convocation
- Mentorship
- Forms
- Course & Program Requirements
- Concentrations

EDUCATION RESOURCE CENTRE (ERC)

The ERC is a library of materials to support you during your practice teaching by providing access to a number of resources and materials exclusively to Faculty of Education students. Resources include: manipulatives, Teacher's guides, solution manuals and classroom technology. The ERC is located in Winters College and currently under renovations. The ERC will be located in

MENTORING AND TEACHING RESOURCE ROOM (MTRR)

The MTRR has been developed by the Faculty of Education, York University with the support of the Ontario Ministry of Education. The MTRR is designed to support the important work that Mentor Teachers and Teacher Candidates are doing in Ontario classrooms.

STUDENT ADVISING

The Faculty of Education, Office of Student Services offers individual advising two days a week – Tuesday & Thursday 10am to 4pm <https://www.yorku.ca/edu/students/undergraduate-programs/undergraduate-student-services-advising/>

PROFESSIONAL LEARNING

The Faculty of Education is certified by the Ontario College of Teachers to deliver AQ/ABQ/PQP courses for certified teachers. As teacher candidates near the completion of their BED they may register for courses prior to graduation.

FACULTY OF EDUCATION STUDENT ASSOCIATION (FESA)

FESA is a non-profit, levy-funded student association that works as a liaison between the Faculty of Education and its students. FESA strives to guide Faculty of Education students through their degree by supporting them with various workshop, professional development, and conference opportunities.

SCHOLARSHIPS, AWARDS AND BURSARIES

Students are encouraged to apply for awards through Student Financial Profile (SFP) a multipurpose online application form that is used to apply for scholarships, bursaries and on-campus employment programs.

STUDENT SERVICES AT YORK U

As a York University student, you have access to a range of services here at York. Please visit <http://currentstudents.yorku.ca/> to familiarize yourself with the services that are available. Many of the services can be accessed online at <http://registrar.yorku.ca/myonlineservices/>

In addition, we have listed some support services below:

Student Financial Services <http://sfs.yorku.ca/>

Provides access to a number of financial services and self-service tools for students.

Bennett Centre for Student Services

Phone: 416.872.YORK (9676)

rscheck@yorku.ca

- ✓ Financial questions (OSAP, tuition deadlines, scholarships and RESPs)
- ✓ Scholarships, Awards and Bursaries
- ✓ Student Account Online Statements
- ✓ Financial Document Tracker
- ✓ Student Financial Profile (SFP)
- ✓ Tax Forms
- ✓ Financial questions (OSAP, tuition deadlines and RESPs)

Student Accessibility Services (SAS) <http://ds.info.yorku.ca>

If you have a diagnosed disability, we encourage you to connect with York's Student Accessibility Services Office as soon as possible, to ensure that any necessary academic accommodations are in place for you at the start of your studies. SAS also offers pre-university transition support workshops and programs, which may be of interest to you and your family.

Community Service Groups <http://www.yfs.ca/community-service-groups/>

The YFS recognizes the fundamental, institutionalized, and systemic nature of oppression and has created five autonomous Community Service Groups to provide resources and services in the hopes of helping to facilitate the advocacy of marginalized groups on campus. Community Service Groups also organize events and create safe spaces for students.

- Access Centre
- Transgendered Bisexual Lesbian Gay Asexual at York (TBLGAY)
- Aboriginal Students Association at York
- United South Asians at York
- York United Black Students' Alliance



ADMISSION REQUIREMENTS

Consecutive Teacher candidates

Was your degree already conferred when you applied?

Official transcript(s) are required if:

- You are graduating in spring or fall 2022, and/or
- You did not send official transcript(s) when you applied or
- You uploaded a transcript into MyFile.
- **Official Transcripts need to be received by July 15, 2022**
- York U. students do not need to send in transcript(s)

Concurrent Teacher candidates Maintain a 5.0 grade point average and no more than 12.00 credits outstanding in their undergraduate degree. Course grades used for teaching subject certification are no less than a C+.

ACADEMIC/GRADUATION REQUIREMENTS

Maintain good standing in the program

- Minimum C+ in each course
- Successfully complete and pass practicum placements

YORK GRADE SCALE

Grade	Grade Point	Per Cent Range	Description
A+	9	90-100	Exceptional
A	8	80-89	Excellent
B+	7	75-79	Very Good
B	6	70-74	Good
C+	5	65-69	Competent
C	4	60-64	Fairly Competent
D+	3	55-59	Passing
D	2	50-54	Marginally Passing
E	1	(marginally below 50%)	Marginally Failing
F	0	(below 50%)	Failing



ACADEMIC SUPPORT TOOLS

If you encounter problems while in the program:

Discuss with your course instructors **as soon as possible** to determine what action you need to take.

Book an appt with your Education Academic Advisor if necessary

- **Petitions:** Student requesting a change to a rule/regulation
- **Deferred Standing Agreement:** Student requesting an extension of course work or practicum requirement(s). This is an arrangement agreed by both instructor and student.

Withdrawing from the program: Teacher candidates must submit a Program Withdrawal form through the Office of Student Services, (osp@edu.yorku.ca)

ACCOMODATIONS

Student Accessibility Services (SAS) <https://accessibility.students.yorku.ca/>

We encourage you to connect with York's Student Accessibility Services Office as soon as possible, to ensure that any necessary academic accommodations are in place for you at the start of your studies. SAS also offers pre-university transition support workshops and programs, which may be of interest to you and your family.

Registration with Student Accessibility Services is a 3-step process:

1. Log into the [Student Accessibility Services Portal](#) and complete the registration questionnaire.

- Will need your [Passport York](#) username and password to sign-into our portal.

2. SAS will email instructions to submit documentation via their portal as soon as they have processed the student's questionnaire.

- Students with different disabilities/diagnoses will have different kinds of documentation to submit to the office. Visit [Registration Documentation](#) page to identify the documentation we need to develop your individualized academic accommodation plan.

3. Connect with an Accessibility Counsellor.

1. SAS will contact you about connecting with an Accessibility Counsellor as soon as they have reviewed your documentation.
2. Currently, Accessibility Counsellors are meeting with students via Zoom.



eCLASS (<https://eclass.yorku.ca/>)

eClass is a learning management system (LMS) that can be used to complement face-to-face courses or deliver courses completely online.

Provides to students and instructors:

- Instructors post lesson plans, readings.
- Discussion groups
- Online submission of assignments and course work

Visit <https://lthelp.yorku.ca/student-guide-to-eclass> for more information.

ATTENDANCE

Bachelor of Education Teaching Certification

It's important to remember that the BEd is a full-time academic program that has a very full schedule, and the degree is accredited as an in-person program. With the professional nature of the program and expectations from the Ontario College of Teachers (OCT), it is also expected that students attend classes together to enrich their learning experiences and to prepare them to enter the teaching profession.

80% of your BEd courses will have a maximum 45 students allowing Course Directors to ensure teacher candidates are active participants in the class discussions. Students need to be fully present.

TEACHING/LECTURES





WHILE IN THE PROGRAM

- ✓ [Education Resource Centre](#)
- ✓ [Mentor Teacher Resource Room](#)
- ✓ [BEd Course Requirements](#)

Monthly calendars/course schedule

- ✓ Google Calendars viewable now! (subject to change)

<https://www.yorku.ca/edu/students/undergraduate-programs/bed-program-calendars/>

- ✓ Book list and Course information
- ✓ Your fellow classmates...!!! 😊

YORK STUDENT SERVICES/RESOURCES

Visit the Advising packages for information

- ✓ Access information through [YU Current Students website](#)
 - ✓ Support Services
 - ✓ Fees and Financial Assistance
 - ✓ OSAP – apply by June 30th
 - ✓ Red Zone
 - ✓ [York Student Email](#)

YU–Card <https://www.yorku.ca/yucard/>

It's the one card students need to access key services such as the Library, recreation facilities, exams, food, meal plans, shopping, events, discounts and more. Load up your YU-card and use it as a debit card at 200 points of sale across campus, plus select off-campus merchants, to save time and money - perfect for being on the go.

TUITION/FEES

Year 1 enroll in 33.00 credits

Year 2 enroll in 27.00 credits

TOTAL 60.00 credits

Tuition and Supplementary Fees FW 2022-23

Domestic – approx. \$7,861.26 for 33.00 credits

<https://sfs.yorku.ca/fees/courses/2021-2022/fall-winter/faculty-of-education> (FW 2022-23 will be posted by late June/early July)

FESA

Faculty of Education Student Association

The Faculty of Education Student Association (FESA) is a non-profit, levy-funded student association that coordinates student governance and opportunities in the Faculty of Education.

FESA provides students with workshop, professional development and conference opportunities. All of the proceeds from FESA's annual fundraising events are donated to the school in Wikondiek, Kenya which FESA helps to support. Wikondiek hosts York students as interns through the [York International Internship Program \(YIIP\)](#).

FESA Facebook: <https://www.facebook.com/FESAYork/>



Police Record Check/VSS

All Teacher Candidates (TCs) enrolled in a BEd program must have a valid Vulnerable Sector Screening (VSS) for every year in the program.

- ✓ At the start of the program in September, all TCs must have a cleared VSS document.
- ✓ TCs must re-apply for a new VSS prior to the expiry date of the existing one every year.
- ✓ **Updated information is available on the blog and the advising package**



EXPERIENTIAL EDUCATION - Practicum

Year 1 Practicum placements

School – Experience working collaboratively with a mentor teacher in school-based practicum placements (Winter 2023). One day week Jan to April and three-week culminating days April 17-May 5

Community – Studies in Communities and Their Schools (Seminar and Placement, full academic year). One day a week.



PLACEMENT- IN SCHOOL

Please be aware that all practicum placements are confirmed by our partner school boards and our ability to secure placements is dependent on the availability of host mentor teachers at participating schools---and include considerations of health and safety for all individuals.

The focus will be on inquiry, active engagement, co-planning and co-teaching.

How many days per week will I be in the host school?

Teacher Candidates will attend placement at the host school for one full day per week plus three-week (culminating days) during the winter term, as per the Program calendar. There is no option to change days. Plan to be in your host school from approximately 8:00 until 4:00 on your practicum day.



PLACEMENT INFORMATION

What will I do while in placement?

The first year will focus on the development of professional understandings and relationships within the school community. **Teacher Candidates will have responsibility for participating actively for the whole school day, undertaking a range of experiences** such as working with small groups and/or individual students, deconstructing their understandings of teaching and learning with a focus on links between theory and practice, facilitating classroom transitions, co-planning and co-teaching with the mentor teacher, and engaging in lesson study. Teacher Candidates will also have the opportunity to experience different school settings (divisions, non-classroom, rotary, ELL, special education, etc.) throughout the year.

Who supports my school practicum experience?

Mentor Teacher, Practicum Facilitator (Faculty Liaison), Practicum (EE Office)



ASSESSMENT

How is practicum assessed?

- The Teacher Candidate will maintain a portfolio of documented evidence demonstrating achievement of the specific learning objectives. Evidence may include artifacts, narrative accounts, reflections or journals, photographs, testimonials, coursework from related courses, or other evidence to support the demonstration of achievement. Any examples or recordings of student work must be accompanied by appropriate permissions.
- The Teacher Candidate will conference with their Mentor Teacher on an ongoing basis to keep the Mentor Teacher up-to-date on the progress of learning and collection of evidence, discussing areas of strength and issues or concern to identify next steps.
- At the end of each semester, the Mentor Teacher will submit a brief comment on the portfolio and the progress of the Teacher Candidate in demonstrating and documenting achievement of the learning objectives for the specific semester.



PREPARING

- Think of yourself as a professional. Starting with your first day of placement, you will be viewed as a “teacher” by students, staff and parents in your host school. “Wear” the role in your manner, communication and appearance.
- Make sure you have made personal arrangements to allow yourself to be “fully present” in your host school for full day... physically, emotionally and intellectually.
- Prepare for change – and be flexible!
- SMILE! This will be an outstanding year. We look forward to sharing the journey as you become an exemplary teacher.

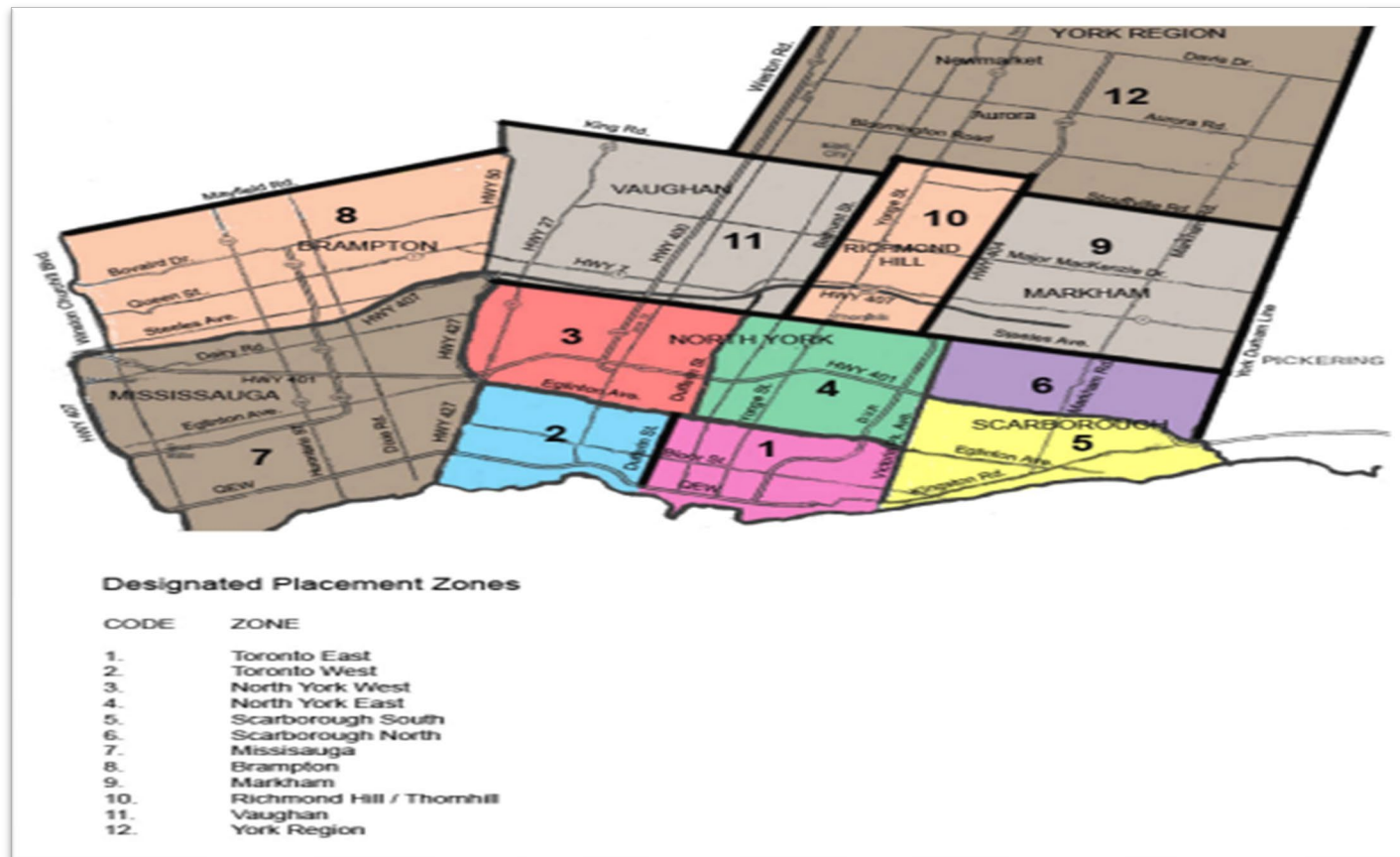
<https://mtrr.blog.yorku.ca/>
communitypracticum@edu.yorku.ca
practicumoffice@edu.yorku.ca

Lindsay LaMorre, Associate Director Experiential Education
(llamorre@edu.yorku.ca)

PRACTICUM ZONES

Fill out the Mach form (Check List in the Advising package) to select the Zone choices for Year 1 In-School placement. <https://edu.yorku.ca/files/2018/09/ZoneMap.pdf>

Public or Catholic partner schools within York Region, Toronto or Peel/Dufferin





COURSES – Intermediate/Senior

ED/EDPR 2000 3.00 section A: Practicum – School Placement

ED/EDUC XXXX 3.00 Education Elective: enroll in one in mid-June

- EDFE 1101 3.00 Adolescent Development & Health
- EDFE 1300 3.00 Inclusive Education
- EDFE 2000 6.00 Found. of Education & Theory into Practice
- EDFE 2100 3.00 Inquiries into Learning
- EDIS 3610 3.00 New Media Literacies
- EDPR 1000 3.00 Studies in Communities and Their Schools
- XXXX 4000 3.00 First teaching subject, Part A
- XXXX 4001 3.00 First teaching subject, Part B

Tech Ed – BEd

- Upon completion Tech Ed – BEd will show on your OCT teaching certificate as 2 teachables.
 - Technological Education, (your BBT), Grade 9 & 10
 - Technological Education - (your BBT), Grade 11 & 12
- If you have a General Studies degree and qualify, you may enrol in the Tech/Gen Studies program and upon completion a third line will be added to your OCT teaching certificate
 - Example - English (Intermediate/Senior)

Broad-Based Technologies

Communications Technology

Computer Technology

Construction Technology

Green Industries

Hairstyling & Aesthetics

Health Care

Hospitality & Tourism

Manufacturing Technology

Technological Design

Transportation Technology

EDUCATION ENROLMENT

Teacher Candidates entering Year 1 ED will enroll in

- EDPR 2000 section A, WP term (Catalogue #: Y17X01).

Education elective:

- Enrolment in elective will be in mid-June.
- List with catalogue # will be posted mid-June in New Student Blog.
- Select **only one** from the list!

Keep an eye on the New Student BLOG for any changes.

HOW TO ENROL

Registrar's Office Enrolment & Registration Guide: <http://www.registrar.yorku.ca/enrol/guide/>

- Need to create a Passport York account?
<http://computing.yorku.ca/students/home/passwords-passport-york-access/>

The screenshot shows a web browser window with the URL www.registrar.yorku.ca/enrol/guide/. The page is titled "UNDERGRADUATE ENROLMENT AND REGISTRATION GUIDE". On the left is a sidebar menu with links: REGISTRAR'S OFFICE, Academic Calendars, Enrol in Courses (highlighted in red), Exams and Tests, Grades and Transcripts, Academic Program, Degree Progress Report, Undergraduate Petitions, Graduation Status, Privacy and Access to Records, Important Reminders, and Contact. The main content area has a heading "UNDERGRADUATE ENROLMENT AND REGISTRATION GUIDE" and a subheading "Important Enrolment-Related Information". Below this is a table of links: Disclaimer, Course and program fees, YU-card, Passport York, Reactivation, York University Course Timetable abbreviations, Enrolment reminders, International student information, and Frequently Asked Questions. The "How to Enrol" section follows, with a link "Find out when you can enrol" and a paragraph explaining the process. A five-step process diagram is shown, with step 2 "Access the Registration and Enrolment Module" highlighted in red. Below the diagram, there is a detailed explanation of the enrolment process, including a note about system maintenance and a list of reasons why a student might be blocked from enrolling.

REGISTRAR'S OFFICE

- Academic Calendars
- Enrol in Courses**
- Exams and Tests
- Grades and Transcripts
- Academic Program
- Degree Progress Report
- Undergraduate Petitions
- Graduation Status
- Privacy and Access to Records
- Important Reminders
- Contact

UNDERGRADUATE ENROLMENT AND REGISTRATION GUIDE

The following information applies to **undergraduate course enrolments** only. Other [registration guides](#) are available.

Important Enrolment-Related Information

Disclaimer	Course and program fees	YU-card
Passport York	Reactivation	York University Course Timetable abbreviations
Enrolment reminders	International student information	Frequently Asked Questions

How to Enrol

[Find out when you can enrol](#) so you will be ready to go when your enrolment slot opens.

If you are a new student or have forgotten how to use the Registration and Enrolment Module, get familiar with the steps to enrolment described below.

You may also wish to download and print this [How to Enrol Step-by-Step Guide](#) to use as you follow through the steps.

- 1 Choose courses and plan your schedule
- 2 Access the Registration and Enrolment Module**
- 3 Add, drop, transfer or exchange courses
- 4 Check your schedule for errors or time conflicts
- 5 I've enrolled in my courses. Now what?

Log in to the [Registration and Enrolment Module](#) using your Passport York username and password. Select the session that you want to enrol into. (Please note that this system is generally **down for maintenance** for one to two hours each day, beginning at midnight.)

If you do not yet have your Passport York Account, [sign up for it online](#) before proceeding. If you forget your Passport York username or password, consult the [reset instructions on the Computing for Students website](#) or contact the Computing Commons in William Small Centre (e-mail: accounts@yorku.ca; telephone: 416-736-5800).

You may be blocked from enrolling at this point because:

- you used the wrong Passport York username and password;
- you logged on before your assigned enrolment access date and time;
- you are not academically eligible to enrol for the session due to your most recent grade report decision;
- you have an outstanding debt to York University of at least \$75;



ORIENTATION – Tuesday, August 30, 2022

- Welcome to the program (Guest speakers)
- Ontario Teachers Federation
- Ontario College of Teachers
- Practicum Break Out Sessions
- Familiarizing yourself with eClass

CAMPUS TOURS

<https://futurestudents.yorku.ca/tours>



LOOK FORWARD TO SEPTEMBER

We're looking forward to meeting you in person this fall and welcome to contact us at osp@edu.yorku.ca or visit us in **3150 Victor Phillip Dahdaleh Building**

Faculty of Education Student Services hours:

- Monday – Thursday 9:00am to 4:00pm
- Fridays 9:00 am to 3:00 pm

Check out what our faculty and staff are doing:

EDU News & Events: <https://www.yorku.ca/edu/news/>

Don't forget, visit the **New Student Blog** weekly for any updates.
<http://myedu.blog.yorku.ca/>



Check List

- ✓ Created Passport York
- ✓ Enrolled in Education course (ED/EDPR 2000 3.00)
- ✓ Fill out the Zone Choice Mach form by May 20, 2022
<https://eduforms.apps01.yorku.ca/machform/view.php?id=82415>
- ✓ Enroll in elective (EDUC) course starting June 15, 2022
- ✓ Pay \$300.00 deposit fee by June 15, 2022
- ✓ Begin Police Record Check process by July 1, 2022
- ✓ Submitted unofficial transcript and/or transcripts with mid-term grades (conditional offers of admission)
 - Submit official final transcript(s) by July 15, 2022
 - Official letter from home university Registrar by July 15, 2022 indicating graduation in Fall 2022

Keep an eye on the MTRR site and MYEDU BLOG

QUESTIONS

